

University of Connecticut
 Metrics (Fiscal Years 2009 – 2013)
 Table of Contents

	<u>Page</u>
Metrics and Resource Allocation Introduction	1
University Peer Metrics	2
Source Data	3
University 5 Year Trend	4
Strategic Focus Areas:	
Life Science/Technology/Environment	
College of Agriculture and Natural Resources	5
CLAS - Biological Sciences	6
School of Engineering	7
School of Pharmacy	8
CLAS - Physical Sciences	9
CLAS - Psychology	10
Arts and Culture	
Avery Point Campus	11
School of Fine Arts	12
CLAS – Humanities	13
School of Law	14
Health & Human Services	
Avery Point Campus	11
School of Business	15
Neag School of Education	16
School of Nursing	17
CLAS - Social Sciences	18
School of Social Work	19
Stamford Campus	20
Summary: Hartford, Torrington, Waterbury	21
Greater Hartford Campus	22
Torrington Campus	23
Waterbury Campus	24
College of Liberal Arts & Sciences-Summary	25

UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 25 in the nation according to *U.S. News & World Report*. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures are included in institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include *U.S. News & World Report* (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center for Measuring University Performance. Each of these rankings has certain limitations. Some national sources of rankings include UConn's Health Center as well as its Regional Campuses; other sources are restricted to the Storrs Campus. Almost one-fourth of the *U.S. News & World Report* rating is based on a qualitative "perception" of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; especially given that in terms of size, the University of Connecticut is one of the smaller Carnegie Research Universities with Very High Research Activity. While the well-known rankings continue to be useful, especially in comparisons to other research universities, we are in the process of developing an expanded set of metrics that recognizes, encourages and rewards performance in various areas of productivity and is responsive to the University's Academic Plan.

Our current peer group of institutions includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. We believe that these institutions define a standard of excellence and quality that UConn can attain by focusing its efforts in areas that enhance scholarly productivity and educational programs for its undergraduate, graduate and professional students.

The metrics are grouped into five categories. These include:

- Undergraduate Education
- Research & Graduate/Professional Education
- Diversity
- Resources
- National Reputation

To the extent the data becomes available, the metrics will be available for each school and college and each regional campus within the University. Further details within the major units also are being generated for academic planning and decision-making.

The Center for Continuing Studies, previously included in the metrics, has been reorganized within the Center for Excellence in Teaching and Learning and redirected toward the eCampus initiatives of the University. Metrics are being developed for the more inclusive Center for Excellence.

University of Connecticut Metrics Compared to Other Public Peer Universities		U. of Connecticut	Iowa State University	Ohio State University	Purdue University	Rutgers State U. of NJ	U. of Georgia	U. of Iowa	U. of Minnesota - Twin Cities	U. of Missouri - Columbia	Peer Average
Undergraduate Education	Freshmen Average SAT/Math & Verbal (Fall 2012)	1226	1146	1264	1186	1200	1244	1162	1248	1178	1204
	6 Year Graduation Rate (Fall 2011)	83%	68%	80%	68%	77%	83%	71%	70%	69%	73%
	Student/Faculty Ratio (Fall 2011)	18	18	19	14	15	18	16	21	20	18
Research & Graduate / Professional Education	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty (FY 2012)	39	23	49	40	26	38	39	41	21	35
	Post doctoral Appointees/100 Faculty (Fall 2010)	12	13	18	15	11	9	16	17	9	13
	External Research Expenditures (\$K)/Faculty (FY 2011)	\$138	\$117	\$223	\$240	\$172	\$99	\$183	\$190	\$76	\$163
Diversity	Minority 6 Year Graduation Rate (Fall 2011)	74%	62%	78%	57%	77%	77%	58%	53%	60%	65%
	Faculty: % Underrepresented (Fall 2011)	8%	4%	7%	5%	5%	9%	6%	5%	6%	6%
Resources	Endowment Assets Market Value (\$M) (FY 2011)	\$306	\$589	\$2,105	\$1,944	\$482	\$65	\$1,044	\$2,442	\$586	\$1,157
	Alumni Giving Rate (Average of FY 2010 and FY 2011)	18%	16%	15%	21%	9%	14%	11%	12%	16%	14%
National Reputation	America's Best Colleges: Public Nat'l University Rank (Published 2012)	21	46	18	23	25	21	28	25	42	29

Note: Metrics vary in terms of fiscal year reported: latest available comparison data are summarized as of 6/26/13.

University of Connecticut Metrics Compared to Other Public Peer Universities		Comparison Data Year	Sources and Notes for Peer Comparisons
Undergraduate Education	Freshmen Average SAT/Math & Verbal	Fall 2012	UConn's Division of Enrollment Planning and Management compilation of average total SAT score, or estimate of SAT midpoint from conversion of 25th/75th percentiles of total ACT score, for Fall 2012 entering freshmen. UConn comparison with peers - Storrs campus.
	6 Year Graduation Rate	Fall 2011 (freshmen entering Fall 2005)	<i>U.S. News & World Report, "America's Best Colleges"</i> 2013 Edition (published in 2012): the proportion of first-time freshmen entering in Fall 2005 who earned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
	Student/Faculty Ratio	Fall 2011	<i>U.S. News & World Report, "America's Best Colleges"</i> 2013 Edition (published in 2012): the Fall 2011 ratio of students to faculty according to the US News definition. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from the formula. UConn comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional programs (Health Center, Law, Social Work, PharmD, and non-Storrs graduate programs).
Research & Graduate/Professional Education	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	FY 2011 degrees / Fall 2011 full-time faculty	Federal IPEDS Completions Survey 2010-11: the number of doctoral degrees awarded in FY 2011 (August 2010, December 2010, and May 2011). IPEDS definition now includes professional degrees (e.g., J.D., M.D., D.M.D., Pharm.D.) as well as doctoral degrees from graduate research and professional practice fields of study. Federal IPEDS Staff Survey Fall 2011: full-time faculty. UConn comparison with peers - FY 2011 degrees and Fall 2011 full-time faculty at all campuses including Health Center.
	Post Doctoral Appointees/100 Faculty	Fall 2010 appointees / Fall 2011 full-time faculty	National Science Foundation, <i>Fall 2010 Survey of Graduate Students and Post Doctorates in Science and Engineering</i> : the number of postdoctoral appointees. Federal IPEDS Staff Survey Fall 2011: full-time faculty. UConn comparison with peers - Fall 2010 appointees and Fall 2011 full-time faculty for all campuses including Health Center.
	External Research Expenditures (\$K)/Faculty	FY 2011 research expenditures / Fall 2011 full-time faculty	National Science Foundation, Division of Science Resources Statistics, <i>Academic Research and Development Expenditures: Fiscal Year 2011</i> . Table 16B: Higher Education R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2011: full-time faculty. UConn comparison with peers - FY 2011 expenditures and Fall 2011 full-time faculty for all campuses including Health Center. See UConn five-year trend. Faculty base for all peers comparisons is the latest IPEDS data, Fall 2011.
Diversity	Minority 6 Year Graduation Rate	Fall 2011 freshmen entering Fall 2005)	Federal IPEDS Graduation Rates Survey of 2011: the proportion of first-time full-time freshmen entering in Fall 2005 and identifying themselves as African American, Hispanic American, Native American, or Asian American who earn a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
	Faculty: % Underrepresented	Fall 2011 full-time faculty	Federal IPEDS Staff Survey of Fall 2011: percentage of full-time faculty who are underrepresented (African American, Hispanic American or Native American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn percentage used in comparison with peers: underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. UConn percentage underrepresented in Fall 2011, excluding non-resident aliens, is 7%.
Resources	Endowment Assets Market Value (\$M)	FY 2011 endowment assets	Federal IPEDS Finance Survey Fiscal Year 2011: endowment assets market value at the end of the fiscal year. UConn comparison with peers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
	Alumni Giving Rate	FY 2010 and FY 2011 average: donors/undergraduate alumni of record	<i>U.S. News & World Report, "America's Best Colleges"</i> 2013 Edition (published in 2012): the average percentage of undergraduate alumni who gave to the University during the fiscal years of FY 2010 and FY 2011. UConn comparison with peers - Storrs and regional campuses.
National Reputation	America's Best Colleges: Public Nat'l University Rank	Rank published 2012 - data Fall 2011	<i>U.S. News & World Report, "America's Best Colleges"</i> 2013 Edition (published in 2012): the institutional national ranking among 173 public national universities, based on Fall 2011 data submitted to <i>U.S. News</i> . UConn comparison with peers - most of the data submitted to <i>America's Best Colleges</i> is for Storrs-based programs.

University of Connecticut							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1200	1212	1221	1216	1226	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	6 Year Graduation Rate	76%	78%	81%	83%	82%	U.S. News & World Report, "America's Best Colleges" 2013 edition and earlier annual editions: the proportion of first-time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Undergraduate Credit Hours/Faculty	438	462	464	464	444	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by undergraduate students at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intercession and Summer Sessions.
	Student/Faculty Ratio	17	18	18	18	17	U.S. News & World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to U.S. News definition, stand-alone graduate and professional programs are omitted in the summary calculation for the University.
Research & Graduate/Professional Education	Graduate and Professional Credit Hours/Faculty	87	88	88	87	84	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by graduate and post-baccalaureate professional students in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intercession, Summer Sessions, and other time periods outside the University's fall and spring semesters.
	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	38	43	40	42		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded at all campuses each year (August-December-May). Includes professional degrees (J.D., M.D., D.M.D., and Pharm.D.) as well as doctoral degrees from graduate research and professional practice fields of study. Base for ratio: full-time faculty at all campuses including Health Center.
	Post Doctoral Appointees/100 Faculty	11	13	12	14	14	National Science Foundation, Survey of Graduate Students and Post Doctorates in Science and Engineering: Fall 2008 to Fall 2012 total post doctoral appointments for all campuses including Health Center. Base for ratio: full-time faculty at all campuses including Health Center. FY13 post doctoral data have been submitted to NSF but not yet published.
	External Research Expenditures \$K/Faculty	\$128	\$136	\$142	\$141		National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures - Fiscal Years 2009 through 2011 Total R&D Expenditures at Universities and Colleges. Includes Health Center. Base for ratio: full-time faculty in fall semester of fiscal year at all campuses including Health Center. FY 2012 expenditures data have been submitted to NSF but not yet published.
Diversity	Minority 6 Year Grad Rate	70%	72%	72%	74%	77%	Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall, who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Faculty: % Underrepresented	8%	8%	8%	8%	8%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. Excludes Health Center. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 6% for Fall 2008, 6% for Fall 2009, 8% for Fall 2010, 7% for Fall 2011, and 7% for Fall 2012.
Resources	Endowment Assets Market Value (\$M)	\$246	\$264	\$306	\$302		Federal IPEDS Finance Survey for Fiscal Years 2009-2012: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
	Alumni Giving Rate	18%	17%	18%	17%		U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2011 for its 2012 edition, is based on the average for giving in FY 2010 and FY 2011. U.S. News donor rates for prior years were based on similar previous sets of averages. The FY 2012 rate (average of FY 2011 and FY 2012) is estimated. UConn Foundation is the source of the information submitted to U.S. News.
National Reputation	National Ranking: Public Nat'l University Rank	26	27	19	21		U.S. News & World Report, "America's Best Colleges" 2010 (Fall 2008 data) edition, published in 2009, through the 2013 (Fall 2011 data) edition, published in 2012: annual institutional national ranking among approximately 173 public national universities.

College of Agriculture & Natural Resources							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1197	1211	1198	1212	1220	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the five-year trend was: 899, 978, 967, 943, 905.
	Undergraduate Credit Hours/Faculty	252	281	292	297	300	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	16	17	18	20	20	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students). Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	20	22	21	21	21	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	16	20	21	13	13	Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	12	11	7	8	8	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$174	\$180	\$173	\$146	\$146	Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	11%	12%	11%	11%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Ratcliffe Hicks and Allied Health Sciences all years.
Resources	Alumni Giving Rate	16% / 15%	16% / 15%	16% / 12%	15% / 11%	15% / 11%	Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
College Specific	Contacts and Services for Extension and Outreach:						
	Total Number of Extension and Outreach Programs	50,000+	51,500+	52,000+	51,000+	51,000+	Number of clinical, extension or other expert services and number of formal outreach programs provided by the College in the fiscal year. Number of individuals reached by these services and programs each year. Note that total estimate of people reached in FY12 through services, programs, and indirect contact (such as newspaper articles, fact sheets, and website visits) is 908,925. Approximately 106 FTE faculty represent the extension/outreach/service component of the College. An additional 4,268 volunteers facilitate programs based in the 8 regional Extension offices.
	Total Number of People Served	358,951	370,053	373,791	356,900	356,900	

College of Liberal Arts & Sciences - Biological Sciences							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1208	1230	1245	1230	1244	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time BIOL, EEB, MCB, and PNB freshmen at Storrs each fall semester. This metrics summary includes BIOL as well as EEB, MCB, and PNB student majors and subject-generated student credit hours.
	Undergraduate Credit Hours/Faculty	378	401	411	442	447	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	20	22	23	24	23	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes BIOL as well as EEB, MCB, and PNB.
Research & Graduate Education	Graduate Credit Hours/Faculty	45	47	50	48	44	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	24	16	20	35		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	30	34	28	26	30	End-of-October UConn census of staff, may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$138	\$157	\$154	\$167		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	2%	1%	2%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	17% / 15%	17% / 16%	17% / 14%	16% / 11%		Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	189	205	182	205		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group in the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. Beginning FY12 information is compiled from faculty reports of activity in HuskyDM system, which includes items and definitions not directly comparable to the pre-HuskyDM Reports.
	Full Paper Conference Proceedings	20	14	18	135		
	Scholarly Books	5	3	2	5		
	Book Chapters	25	20	28	41		
	Editorial Positions	87	95	91	55		
	Major Officer: Large National/International Societies	8	6	5	8		
Memberships: National/International Peer Review Committees	44	51	47	64			

School of Engineering							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1267	1281	1278	1297	1304	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	226	242	251	255	257	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	20	20	20	20	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	64	67	68	71	71	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	23	30	42	39		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	10	17	15	20	29	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$178	\$181	\$187	\$228		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	6%	6%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	20% / 14%	19% / 15%	21% / 13%	20% / 11%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	National Ranking - Engineering:						
	Rank among All Engineering Schools Granting Doctoral Degrees	71	70	68	64	67	U.S. News & World Report, "America's Best Graduate Schools" 2010 (Fall 2008 data), 2011 (Fall 2009 data), 2012 (Fall 2010 data), 2013 (Fall 2011 data), and 2014 (Fall 2012 data) editions: the UConn ranking among engineering schools that grant doctoral degrees. Public and private engineering schools providing data to U.S. News: 189 for the 2010 edition, 192 for the 2011 edition, 194 for the 2012 edition, 194 for the 2013 edition, and 199 for the 2014 edition.
	Rank among Public Engineering Schools Granting Doctoral Degrees	42	41	39	37	39	
	Indicators of Faculty Scholarly Productivity:						
	Archival Journal Publications	376	430	501	419		School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit. Beginning FY12 information is compiled from faculty reports of activity in HuskyDM system, which includes items and definitions not directly comparable to the pre-HuskyDM Reports.
	Journal Publications/Faculty	3	4	4	3		
	Full-Paper Conference Proceedings	427	497	517	470		
Conference Proceedings/Faculty	4	4	4	4			
Editorial Positions Held by Faculty	213	236	263	147			

School of Pharmacy							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1182	1197	1216	1219	1236	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Pharmacy undergraduate programs and Doctor of Pharmacy pre-baccalaureate program are limited to juniors and seniors.
	Undergraduate and Pre-Baccalaureate Professional Credit Hours/Faculty	260	223	221	181	152	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Also includes student credit hours generated from pre-baccalaureate first year and second year courses of Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	12	12	10	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
Research & Graduate/Professional Education	Graduate and Post-Baccalaureate Professional Credit Hours/Faculty	194	188	187	163	151	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Master's and Doctoral programs taught by the School at the Storrs Campus. Also includes student credit hours generated from post-baccalaureate third year and fourth year courses of Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	300	289	282	233		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Pharmacy each year (August-December-May). Includes both Ph.D. and Pharm.D. degrees. Base for ratio: full-time faculty in or affiliated with academic unit. Ratio for Ph.D. only: 28, 26, 18, 14.
	Post Doctoral Appointees/100 Faculty	25	21	44	47	43	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$100	\$133	\$175	\$135		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	3%	0%	2%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	21% / 16%	20% / 16%	20% / 16%	19% / 36%		Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	Pass Rate on NAPLEX for first-time takers	98%	98%	98%	96%	98%	The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY13 published results are for the Summer 2012 test takers.
	National Average on NAPLEX for first-time takers	97%	97%	95%	97%	97%	

College of Liberal Arts & Sciences - Physical Sciences							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1255	1259	1251	1254	1276	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	598	653	682	726	679	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	9	10	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	50	54	58	63	58	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Includes Marine Sciences credits generated at Avery Point Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	21	24	32	34		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	21	16	21	18	18	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$99	\$108	\$121	\$134		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	4%	5%	6%	5%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	21% / 13%	21% / 14%	22% / 14%	21% / 12%		Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	440	472	483	390		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group in the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, Statistics, and Integrative Geosciences. Beginning FY12 information is compiled from faculty reports of activity in HuskyDM system, which includes items and definitions not directly comparable to the pre-HuskyDM Reports.
	Full Paper Conference Proceedings	119	120	101	410		
	Scholarly Books	26	20	14	3		
	Book Chapters	40	34	40	15		
	Editorial Positions	171	159	176	112		
	Major Officer: Large National/International Societies	6	6	8	26		
Memberships: National/International Peer Review Committees	71	58	70	133			

College of Liberal Arts & Sciences - Psychology							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1181	1170	1211	1179	1202	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty FTE	597	613	624	626	575	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	25	25	25	28	24	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty FTE	65	64	64	56	56	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	55	56	27	69		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	7	7	2	2	2	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$192	\$238	\$263	\$245		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	7%	7%	9%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	10% / 13%	11% / 14%	11% / 11%	14% / 8%		Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Indicators of Faculty Scholarly Productivity:							
	Peer-reviewed Journal Articles	169	176	185	146		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group in the College of Liberal Arts and Sciences. Beginning FY12 information is compiled from faculty reports of activity in HuskyDM system, which includes items and definitions not directly comparable to the pre-HuskyDM Reports.
	Full Paper Conference Proceedings	2	8	3	118		
	Book Chapters	23	44	44	34		
	Editorial Positions	72	85	79	45		
	Major Officer: Large National/International Societies	4	5	4	11		
	Memberships: National/International Peer Review Committees	14	16	24	53		

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Avery Point Campus							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1030	1054	1021	1030	1040	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester.
	6 Year Graduation Rate	44%	53%	45%	48%	47%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Undergraduate Credit Hours/Faculty	873	755	770	783	854	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	18	15	17	18	17	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point.
Diversity	Minority 6 Year Graduation Rate	49%	59%	34%	41%	52%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009; and 2002 for the 2008 rate. These rates should be used with caution due to the small freshmen cohorts.
	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Freshmen with Campus as First Choice:						
	Applications	226	279	230	301	308	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
	Admissions	147	159	152	188	188	
	Enrollments	80	99	101	122	103	
	Students:						
	General Studies	133	128	136	157	151	Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional graduate Marine Science students register at Storrs but may take course work at Avery Point.
	Other Undergraduate	566	531	525	581	583	
	Non-Degree	51	54	48	66	60	
	Graduate Oceanography	45	38	38	40	40	
	Total Students at Avery Point	795	751	747	844	834	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	481	405	456	489	470	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

School of Fine Arts							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1142	1184	1170	1158	1129	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	285	328	294	272	251	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	8	7	7	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	34	39	38	40	32	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	6	5	5	12		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$0	\$0		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	11%	10%	12%	14%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	10% / 11%	11% / 11%	11% / 8%	14% / 7%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	MFA/MMUS Degrees Awarded:						
	Number	32	20	29	28		Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Number/100 Faculty	51	36	48	47		
	Acceptance Rate for First-time Freshmen	49%	41%	42%	32%	36%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission.
	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	62%	71%	68%	67%	64%	Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
	Academic and Artistic Services:						
	On-campus Events	650	650	660	670		School compilation of academic and artistic services outside the classroom. Services include Art, Music, Dramatic Arts, and Digital Media & Design. All years are estimates. Recent years may not include all off campus events and do not include television/radio audiences.
	On-campus Event Attendance	300,000	300,000	325,000	325,000		
Off-campus Events	150+	150+	150+	150+			
Off-campus Event Attendance	560,000	575,000	590,000	600,000			

College of Liberal Arts & Sciences - Humanities							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1224	1240	1247	1236	1226	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	603	631	605	668	565	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	10	10	9	7	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	25	26	24	25	21	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	19	15	12	13		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	1	0	3	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$1	\$2		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	12%	12%	13%	14%	11%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	16% / 12%	17% / 13%	17% / 12%	19% / 10%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Group Specific	Indicators of Faculty Scholarly Productivity:						
	Scholarly Books	38	51	46	28		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group in the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Literatures, Cultures and Languages, and Philosophy. Beginning FY12 information is compiled from faculty reports of activity in HuskyDM system, which includes items and definitions not directly comparable to the pre-HuskyDM Reports.
	Peer-reviewed Journal Articles	78	96	72	50		
	Full Paper Conference Proceedings	76	40	46	178		
	Novels, Plays, and Other Creative Writing	38	34	21	9		
	Book Chapters	58	76	78	56		
	Editorial Positions	145	130	119	66		
	Major Officer: Large National/International Societies	14	11	14	25		
Memberships: National/International Peer Review Committees	10	11	13	30			

School of Law							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Research & Professional Education	Professional Credit Hours/Faculty	364	361	350	349	302	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	11	11	11	12	Ratio submitted to ABA used here for consistency with prior years. This ratio excludes Law students spending a semester abroad, excludes all LL.M. students, excludes exchange students visiting here from other countries, and counts evening program students according to fractional (2/3) formula. Counting all such students the ratio would be roughly 14.5 to 1.
	J.D. and LL.M. Degrees Awarded/100 Faculty	500	530	428	488		Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$3	\$9	\$2		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	6%	11%	9%	8%	10%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	16%	16%	13%	12%		Percentage of Law alumni who gave to the Law School as reported to the American Bar Association in the fall of each calendar year for the prior fiscal year (July 1 - June 30).
School Specific	National Ranking - Law School Rank among Public Law Schools Nationwide	25	26	27	30	30	<i>U.S. News & World Report</i> , "America's Best Graduate Schools": annual ranking of Law Schools. The UConn rank is among all public law schools.
	CT Bar Exam Pass Rate of First-Timers	92%	92%	87%	92%	87%	Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2012) first-time pass rate on CT Bar by graduates of all law schools was 77%.
	LSAT 25th/75th Percentile of First-time Law Students	157/163	158/162	158/163	157/163	157/162	Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class.
	First-Year Law Students: % Minority	30%	20%	20%	30%	26%	Law School diversity of first-year law students reported to the American Bar Association.
	Summary of Graduating Class 6 Months After (J.D.):	<i>2008 grads</i>	<i>2009 grads</i>	<i>2010 grads</i>	<i>2011 grads</i>	<i>2012 grads</i>	Survey of J.D. graduates nine months after degree conferred.
	% Graduates Responding	97%	96%	94%	93%	97%	
	% Employed	92%	90%	86%	83%	87%	
% Enrolled for Advanced Degree	2%	2%	3%	2%	3%		
Median Salary of Employed Graduates	\$95,000	\$72,000	\$75,000	\$65,000	\$65,000		

School of Business							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1234	1243	1238	1223	1226	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty - Storrs	393	421	424	388	361	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Student/Faculty Ratio - Storrs	21	21	22	21	20	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs Campus.
	Student/Faculty Ratio - All Campuses*	22	23	23	22	23	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate Business programs at Storrs Campus and graduate Business programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs all locations.
Research & Graduate Education	Graduate Credit Hours/Faculty - Storrs	51	51	49	44	36	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Graduate Credit Hours/Faculty - All Campuses	205	214	225	201	199	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit all locations. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	2	11	8	6		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Business each year (August-December-May). Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
	External Grant Expenditures (\$K)/Faculty	\$8	\$4	\$4	\$4		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
Diversity	Faculty: % Underrepresented	5%	5%	5%	5%	6%	Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	21% / 15%	21% / 15%	22% / 16%	19% / 13%		Percentage of undergraduate / graduate alumni of Business who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

*For Student/Faculty Ratio, All Campuses = undergraduate programs at Storrs Campus and graduate programs at all locations.

School Specific	National Ranking - Graduate Business:						
	Rank among All Accredited Master's Programs		79	69	61	58	U.S. News & World Report, "America's Best Graduate Schools" 2010 (Fall 2008), 2011 (Fall 2009), 2012 (Fall 2010), 2013 (Fall 2011), and 2014 (Fall 2012) editions: the UConn ranking among accredited master's programs in business. A total of 433 programs were surveyed for the 2011 edition, 437 programs were surveyed for the 2012 edition, 441 programs were surveyed for the 2013 edition, and 448 programs were surveyed for the 2014 edition. No ranks were reported for UConn in the 2010 edition (Fall 2008) of America's Best Graduate Schools.
	Rank among Public Accredited Master's Programs		43	36	31	29	
	Acceptance Rates for Graduate Programs:						
	MS Accounting	70%	71%	70%	81%	83%	School of Business compilation of number of applications compared to number of applications accepted (offers of admission) for each Fall. Acceptance rates are shown for the MS in Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program.
	Storrs Full-time MBA Program	38%	26%	27%	42%	49%	
	Doctoral Program	14%	9%	9%	6%	6%	
	Placement Rates for Graduates of Business Programs - In Career-Related Job or Attending Graduate School:						
	Bachelor's Degree	81%	70%	83%	75%	73%	School of Business Career Center compilation of percentage of bachelor's degree and MBA degree graduates employed, enrolled in graduate programs, or planning further graduate study by December after graduation. (FY13-May 2012 to December 2012). The Bachelor's Degree percentages are estimates based upon voluntary student reporting.
	MBA Degree	80%	84%	93%	89%	95%	

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Neag School of Education							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen (Pre-Education) Average SAT/Math & Verbal	1161	1174	1184	1179	1182	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Allied Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	99	102	120	124	111	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	9	10	11	10	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.
Research & Graduate Education	Graduate Credit Hours/Faculty	153	158	153	165	166	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	37	31	44	52		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	4	5	3	5	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$90	\$101	\$98	\$129		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	8%	10%	8%	5%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.
Resources	Alumni Giving Rate	22 / 19%	21 / 19%	21 / 19%	21 / 15%		Percentage of undergraduate / graduate alumni of Education who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	National Ranking - Graduate Education:							
	Rank among All Education Schools Granting Doctoral Degrees	24	31	33	32	28	U.S. News & World Report, "America's Best Graduate Schools" 2010 (Fall 2008 data), 2011 (Fall 2009 data), 2012 (Fall 2010 data), 2013 (Fall 2011 data), and 2014 (Fall 2012 data) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to U.S. News: 238 for the 2010 edition, 234 for the 2011 edition, 251 for the 2012 edition, 238 for the 2013 edition, and 278 for the 2014 edition. U.S. News rankings for education specialties occur in selected editions, as shown.	
	Rank among Public Education Schools Granting Doctoral Degrees	14	20	23	22	18		
	Education Specialty - Rank among Public Doctoral							
	- Administration/Supervision	19		15				
	- Curriculum and Instruction	18			17			
	- Educational Psychology							
	- Elementary Education	12	14	14	11	15		
	- Secondary Education				13	15		
	- Special Education	15	14	18	11	11		
Pass Rate on Teacher Certification Examination	100%	100%	99%	99%		Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.		

School of Nursing							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1215	1200	1199	1208	1233	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	268	273	288	262	281	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	12	12	12	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	61	71	75	65	74	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	10	26	24	19		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Nursing each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$22	\$30	\$30	\$40		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	3%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	22% / 20%	21% / 21%	21% / 19%	22% / 18%		Percentage of undergraduate / graduate alumni of Nursing who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	First-time Pass Rate on Nursing Licensure Exam	92%	94%	94%	94%		The first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of State Boards of Nursing) Licensure Exam. Graduates typically take the test in the year after degree completion. The first-time pass rate for the graduating classes of the accelerated nursing program for college graduates (CEIN/BS) is: 92% (calendar year of 2011) and 89% (calendar year of 2012).

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College of Liberal Arts & Sciences - Social Sciences							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1191	1231	1217	1188	1223	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. These metrics include Family Studies (Human Development and Family Studies) for all years.
	Undergraduate Credit Hours/Faculty	632	681	708	606	593	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
	Student/Faculty Ratio	16	16	17	16	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Research & Graduate Education	Graduate Credit Hours/Faculty	54	52	54	48	52	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Includes Public Policy credits generated at Greater Hartford Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	18	34	31	23		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Social Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	2	1	3	3	2	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$21	\$21	\$21	\$19		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	7%	8%	8%	9%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.
Resources	Alumni Giving Rate	15% / 14%	15% / 14%	16% / 13%	17% / 10%		Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	217	219	211	219		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Social Sciences Group in the College of Liberal Arts and Sciences. The Social Sciences Group includes Anthropology, Communication Sciences, Economics, Geography, Human Development and Family Studies, Linguistics, Political Science, Public Policy, and Sociology. Beginning FY12 information is compiled from faculty reports of activity in HuskyDM system, which includes items and definitions not directly comparable to the pre-HuskyDM Reports.
	Full Paper Conference Proceedings	133	81	120	258		
	Scholarly Books	23	20	28	19		
	Book Chapters	88	88	75	67		
	Editorial Positions	220	206	211	129		
	Major Officer: Large National/International Societies	12	12	8	26		
Memberships: National/International Peer Review Committees	54	69	34	94			

School of Social Work							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Research & Graduate/Professional Education	Graduate Credit Hours/Faculty	311	272	285	315	332	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	12	12	13	13	US News and World Report formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time graduate students plus full-time equivalent (33%) of part-time graduate students. Includes non-degree STEP students enrolled for graduate credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Doctoral Degrees Awarded/100 Faculty	9	9	12	9		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Social Work each year (August-December-May). A doctoral program in Social Work was recently established. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$207	\$199	\$214	\$221		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	31%	30%	32%	31%	30%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	13%	13%	12%	12%	9%	Percentage of graduate alumni of Social Work who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with a graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	MSW Degrees Awarded:						
	Number	193	181	155	178		The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.
	Number/100 Faculty	603	548	456	556		Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	National Ranking - Social Work Rank among Accredited Graduate Social Work Programs:						
	UConn Rank	42	42	42	37	37	U.S. News & World Report, "America's Best Graduate Schools" 2010 - 2012 editions: rankings of 177 accredited social work graduate programs including both public and private institutions. Although rankings are published in every edition, in this time period, they are based on the Fall 2008 survey for 2009 rankings. The 2013 - 2014 editions: rankings of 206 accredited social work graduate programs including both public and private institutions are based on the Fall 2011 survey for 2012 rankings. Peer institutional average is based on the 6 peer universities with social work graduate programs.
Peer Institutional Average Rank (for the peers with Social Work Programs)	41	41	41	39	39		

Stamford Campus							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	991	1033	1018	1012	1014	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester.
	6 Year Graduation Rate	49%	55%	55%	57%	53%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2006 for the 2012 rate, 2005 for the 2011 rate, 2004 for the 2010 rate, 2003 for the 2009 rate, and 2002 for the 2008 rate.
	Undergraduate Credit Hours/Faculty	673	665	644	678	668	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	16	16	17	15	16	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	48%	66%	56%	60%	55%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Faculty: % Underrepresented	7%	7%	7%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Freshmen with Campus as First Choice:						
	Applications	349	324	314	293	332	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
	Admissions	171	140	166	144	148	
	Enrollments	105	73	93	80	75	
	Students:						
	General Studies	223	213	220	211	202	Students registered for credit courses at the campus at tenth-day census of the fall semester. The Schools of Business and Education have graduate programs/courses located at the Stamford Campus. Additional graduate business and education students register at Storrs but may take course work at Stamford. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	909	926	936	917	1,026	
	Non-Degree	280	245	270	258	254	
	Graduate Business	360	383	388	359	342	
	Graduate Education	17	19	19	14	12	
Total Students at Stamford	1,789	1,786	1,833	1,759	1,836		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	435	441	453	438	452	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Summary of Greater Hartford, Torrington, and Waterbury Campuses							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1013	1029	1029	1023	1028	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen each fall semester. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
	6 Year Graduation Rate	48%	52%	50%	51%	51%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen who earn a bachelor's degree in six years or less. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses. Entering freshman classes for the trend: 2006 for the 2012 rate, 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Undergraduate Credit Hours/Faculty	901	1,043	1,028	1,065	1,072	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	19	19	19	20	21	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Greater Hartford, Torrington, and Waterbury Campuses.
Diversity	Minority 6 Year Graduation Rate	55%	50%	42%	46%	51%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
	Faculty: % Underrepresented	6%	11%	9%	11%	9%	Affirmative action end-of-October census counts of full-time undergraduate faculty at Greater Hartford, Torrington, or Waterbury Campuses who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific	Freshmen with First Choice:						
	Applications	713	687	592	743	757	Entering fall freshmen students indicating any of three campuses (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at one of these campuses.
	Admissions	421	350	369	407	375	
	Enrollments	269	211	228	244	219	
	Students (except Law):						
	General Studies	331	331	327	312	309	This summary includes students registered for credit courses at Hartford, Greater Hartford, Torrington, or Waterbury locations (except School of Law) at tenth-day census of the fall semester. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at one of the mentioned locations. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	2,042	2,042	1,996	2,055	2,191	
	Non-Degree	391	391	320	318	344	
	Graduate Business	774	835	802	736	734	
	Graduate Education	53	69	65	68	72	
	Graduate Liberal Arts & Sciences	81	75	83	82	84	
	Graduate Nursing	1	0	0	0	0	
	Graduate Social Work	520	489	521	444	463	
	Graduate Public Health	0	0	0	0	0	
Total Students at Tri-Campus	4,193	4,232	4,114	4,015	4,197		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	523	535	546	556	590	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Greater Hartford Campus							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1017	1040	1029	1032	1036	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
	6 Year Graduation Rate	56%	52%	54%	52%	59%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Undergraduate Credit Hours/Faculty	1,151	1,416	1,389	1,519	1,516	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	22	21	23	26	26	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	58%	55%	52%	47%	58%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Faculty: % Underrepresented	15%	18%	9%	9%	4%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students at Greater Hartford Campus:						
	General Studies	149	150	143	165	151	This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	1,086	1,056	1,097	1,179	1,234	
	Non-Degree	272	221	219	270	239	
	Graduate Education	45	51	47	52	53	
	Graduate Liberal Arts & Sciences	87	75	83	82	84	
	Graduate Social Work	520	489	521	444	463	
	Graduate Public Health	1	0	0	0	0	
	Total Students at Greater Hartford Campus	2,160	2,042	2,110	2,192	2,224	
	Students at Downtown Hartford Location:						
Graduate Business	669	730	697	647	650	Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford.	
Total Students at Greater Hartford Locations (excluding Law)	2,829	2,772	2,807	2,839	2,874		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	629	610	664	710	725	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

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Torrington Campus							
Metrics		FY09	FY10	FY11	FY12	FY13	Sources and Notes
5 Year Trend		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1016	1034	1067	1001	1052	UConn Office of Undergraduate Admissions; average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.
	6 Year Graduation Rate	47%	55%	39%	43%	40%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; and 2001 for the 2007 rate.
	Undergraduate Credit Hours/Faculty	687	715	623	618	648	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	12	12	11	12	12	US News and World Report formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	*	*	*	*	*	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshmen cohorts were 5 or fewer.
	Faculty: % Underrepresented	*	*	*	*	*	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.
Campus Specific	Students:						
	General Studies	82	77	77	70	52	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.
	Other Undergraduate	171	170	143	154	176	
	Non-Degree	28	26	16	20	21	
	Total Students at Torrington	281	273	236	244	249	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	331	345	301	317	319	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

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Waterbury Campus							
Metrics		FY09	FY10	FY11	FY12	FY13	Sources and Notes
5 Year Trend		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1006	1027	1020	1014	1010	UConn Office of Undergraduate Admissions; average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.
	6 Year Graduation Rate	38%	46%	46%	50%	44%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Undergraduate Credit Hours/Faculty	733	829	841	874	875	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	18	19	20	20	18	US News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	48%	37%	32%	41%	41%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; 2003 for the 2009 rate; and 2002 for the 2008 rate.
	Faculty: % Underrepresented	7%	8%	7%	12%	15%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Students:							
Campus Specific	General Studies	100	100	92	96	106	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.
	Other Undergraduate	785	770	815	792	781	
	Non-Degree	91	73	83	65	84	
	Graduate Business	105	105	105	89	84	
	Graduate Education	12	18	18	16	19	
	Graduate Nursing	1	0	0	0	0	
	Total Students at Waterbury	1,094	1,066	1,113	1,058	1,074	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)		479	519	534	556	515	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

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College of Liberal Arts & Sciences - Summary							
Metrics 5 Year Trend		FY09	FY10	FY11	FY12	FY13	Sources and Notes
		<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1183	1196	1211	1202	1212	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES.
	Undergraduate Credit Hours/Faculty	600	639	643	641	599	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFFS all years.
	Student/Faculty Ratio	20	20	21	21	19	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFFS students and faculty all years.
Research & Graduate Education	Graduate Credit Hours/Faculty	46	47	48	47	45	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	25	29	27	30		Federal IPEDS Completions Survey; the number of doctoral degrees (research/scholarship/professional practice) awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	11	10	11	9	9	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$66	\$74	\$78	\$80		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	7%	8%	8%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFFS all years.
Resources	Alumni Giving Rate	16% / 13%	16% / 14%	16% / 13%	18% / 10%		Percentage of undergraduate / graduate alumni of Liberal Arts & Sciences who gave to the University. FY 2012 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2011 through June 30, 2012. FY 2011: July 1, 2010 through June 30, 2011. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
College Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	1,093	1,168	1,133	979		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences disciplines. All departments, including Human Development and Family Studies, are included in all years. Beginning FY12 information is compiled from faculty reports of activity in HuskyDM system, which includes items and definitions not directly comparable to the pre-HuskyDM Reports.
	Scholarly Books	94	101	99	54		
	Full Paper Conference Proceedings	350	263	288	1,128		
	Book Chapters	234	262	265	213		
	Novels, Plays, and Other Creative Writing	39	39	24	11		
	Editorial Positions	695	675	676	411		
	Major Officer: Large National/International Societies	44	40	39	100		
Memberships: National/International Peer Review Committees	193	195	188	377			