

University of Connecticut
Metrics (Fiscal Years 2001 – 2006)

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UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 28 in the nation. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures will be used by the University for institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include U.S. News & World Report (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center at the University of Florida. Each of these rankings has certain drawbacks; for example 25% of the USNWR rating is based on a qualitative “perception” of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; especially given that in terms of size, the University of Connecticut is one of the smaller Carnegie Research Extensive institutions. While the well-known rankings continue to be useful, especially in comparisons to other research universities, we are in the process of developing an internal set of metrics that recognizes, encourages and rewards performance in various areas of productivity.

Our current peer group of institutions includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. We believe that these institutions define a standard of excellence and quality that UConn can attain (and in some cases already has attained) by focusing its efforts in areas that enhance scholarly productivity and undergraduate education.

The metrics are grouped into five categories. These include:

- Undergraduate Education
- Research & Graduate/Professional Education
- Diversity
- Resources
- National Reputation

To the extent the data becomes available, we are developing metrics for each school and college and each regional campus within the University. Further details within the major units also are being developed for academic planning and decision-making.

| University of Connecticut Metrics Compared to Other Public Peer Universities | | U. of Connecticut | Iowa State University | Ohio State University | Purdue University | Rutgers State U. of NJ | U. of Georgia | U. of Iowa | U. of Minnesota - Twin Cities | U. of Missouri - Columbia | Peer Average |
|---|--|--------------------------|----------------------------------|----------------------------------|------------------------------|---------------------------------------|--------------------------|-----------------------|--|--|-------------------------|
| Undergraduate Education | Freshmen Average SAT/Math & Verbal (Fall 2005) | 1189 | 1116 | 1194 | 1150 | 1217 | 1241 | 1131 | 1146 | 1156 | 1169 |
| | 6 Year Graduation Rate (Fall 2004) | 71% | 67% | 62% | 64% | 71% | 74% | 66% | 56% | 68% | 66% |
| | Student/Faculty Ratio (Fall 2004) | 17 | 16 | 14 | 15 | 14 | 18 | 14 | 15 | 18 | 16 |
| Research & Graduate / Professional Education | Doctoral Degrees Awarded/100 Faculty (FY 2005) | 15 | 11 | 20 | 24 | 15 | 17 | 17 | 25 | 10 | 17 |
| | Post doctoral Appointees/100 Faculty (Fall 2003) | 15 | 10 | 13 | 13 | 8 | 10 | 16 | 22 | 6 | 12 |
| | External Research Expenditures (\$K)/Faculty (FY 2004) | \$132 | \$97 | \$179 | \$168 | \$134 | \$127 | \$153 | \$188 | \$78 | \$141 |
| Diversity | Minority 6 Year Graduation Rate (Fall 2004) | 67% | 48% | 53% | 53% | 69% | 66% | 57% | 42% | 62% | 56% |
| | Faculty: % Underrepresented (Fall 2005) | 8% | 4% | 6% | 4% | 5% | 7% | 4% | 5% | 4% | 5% |
| Resources | Endowment Assets Market Value (\$M) (FY 2004) | \$219 | \$99 | \$1,171 | \$1,185 | \$410 | \$40 | \$294 | \$646 | \$439 | \$536 |
| | Alumni Giving Rate (Average of FY 2003 and FY 2004) | 24% | 16% | 15% | 18% | 16% | 18% | 15% | 11% | 9% | 15% |
| National Reputation | America's Best Colleges: Public Nat'l University Rank (Published 2005) | 28 | 38 | 21 | 21 | 21 | 19 | 21 | 30 | 38 | 26 |

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/8/06.

| University of Connecticut Metrics Compared to Other Public Peer Universities | | Comparison Data Year | Sources and Notes for Peer Comparisons |
|---|---|---|---|
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | Fall 2005 | UConn's Enrollment Management Office compilation of average total SAT score, or estimate of SAT midpoint from conversion of 25th/75th percentiles of total ACT score, for Fall 2005 entering freshmen. UConn comparison with peers - Storrs campus. |
| | 6 Year Graduation Rate | Fall 2004 (freshmen entering Fall 1998) | <i>U.S. News & World Report, "America's Best Colleges" 2006</i> edition: the proportion of first-time freshmen entering in Fall 1998 who earned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus. |
| | Student/Faculty Ratio | Fall 2004 | <i>U.S. News & World Report, "America's Best Colleges" 2006</i> edition: the Fall 2004 ratio of students to faculty according to the US News definition. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from the formula. UConn comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional programs (Health Center, Law, Social Work, PharmD, and non-Storrs graduate Business and Education). |
| Research & Graduate/Professional Education | Doctoral Degrees Awarded/100 Faculty | FY 2005 degrees / Fall 2005 full-time faculty | Federal IPEDS Completions Survey 2004-05: the number of doctoral degrees awarded in FY 2005 (August 2004, December 2004, and May-June 2005). Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - FY 2005 degrees and Fall 2004 full-time faculty at all campuses including Health Center. |
| | Post Doctoral Appointees/100 Faculty | Fall 2003 appointees / Fall 2005 full-time faculty | National Science Foundation, <i>Fall 2003 Survey of Graduate Students and Post Doctorates in Science and Engineering</i> : number of postdoctoral appointees. Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - Fall 2003 appointees and Fall 2003 full-time faculty for all campuses including Health Center. |
| | External Research Expenditures (\$K)/Faculty | FY 2004 research dollars / Fall 2005 full-time faculty | National Science Foundation, Division of Science Resources Statistics, <i>Academic Research and Development Expenditures: Fiscal Year 2004</i> . Table 26: Total R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - FY 2004 expenditures and Fall 2003 full-time faculty for all campuses including Health Center. |
| Diversity | Minority 6 Year Graduation Rate | Fall 2004 (freshmen entering Fall 1998) | Federal IPEDS Graduation Rates Survey of 2004: the proportion of first-time full-time freshmen entering in Fall 1998 and identifying themselves as African American, Hispanic American, Native American, or Asian American who earn a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus. |
| | Faculty: % Underrepresented | Fall 2005 full-time faculty | Federal IPEDS Staff Survey of Fall 2005: percentage of full-time faculty who are underrepresented (African American, Hispanic American or Native American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn comparison with peers - underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. UConn percentage underrepresented, excluding non-resident aliens, is 7%. |
| Resources | Endowment Assets Market Value (\$M) | FY 2004 | Federal IPEDS Finance Survey for FY 2004: endowment assets market value at the end of the fiscal year. UConn comparison with peers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation. |
| | Alumni Giving Rate | FY 2003 and FY 2004 average: donors/undergraduate alumni of record | <i>U.S. News & World Report, "America's Best Colleges" 2006</i> edition published in 2005: the average percentage of undergraduate alumni who gave to the university during the fiscal years of FY 2003 and FY 2004. |
| National Reputation | America's Best Colleges: Public Nat'l University Rank | Rank published 2005 - data Fall 2004 | <i>U.S. News & World Report, "America's Best Colleges" 2006</i> edition published in 2005: the institutional national ranking among 162 public national universities, based on Fall 2004 data submitted to <i>U.S. News</i> . UConn comparison with peers - most of the data is for Storrs-based programs. |

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/20/06.

University of Connecticut

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|--|--|-----------|-----------|-----------|-----------|-----------|-----------|--|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1140 | 1140 | 1149 | 1167 | 1177 | 1189 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | 6 Year Graduation Rate | 68% | 70% | 69% | 70% | 71% | 72% | U.S. News & World Report, "America's Best Colleges" 2006 edition and earlier annual editions: the proportion of first-time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: 1998 for the 2004 rate; 1997 for 2003; 1996 for 2002; 1995 for 2001; and 1994 for 2000. Data for entering Storrs class of 1999 graduating in 2005 has been submitted to U.S. News but not yet published. |
| | Undergraduate Credit Hours/Faculty | 381 | 403 | 416 | 459 | 444 | 436 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 16 | 17 | 17 | 18 | 17 | 17 | U.S. News & World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to U.S. News definition, stand-alone graduate and professional programs are omitted in the calculation. |
| Research & Graduate/Professional Education | Graduate and Professional Credit Hours/Faculty | 78 | 74 | 82 | 93 | 89 | 85 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate or professional courses taught in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 15 | 14 | 14 | 16 | 15 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded at all campuses each year (August-December-May). Base for ratio: full-time faculty at all campuses including Health Center. |
| | Post Doctoral Appointees/100 Faculty | 15 | 15 | 15 | 15 | 14 | 13 | National Science Foundation, Survey of Graduate Students and Post Doctorates in Science and Engineering: Fall 2000 - Fall 2003 total post doctoral appointments for all campuses including Health Center. Fall 2004 and Fall 2005 data are estimates. Base for ratio: full-time faculty each fall at all campuses including Health Center. |
| | External Research Expenditures \$K/Faculty | \$105 | \$108 | \$116 | \$132 | \$129 | | National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures - Fiscal Years 2001 through 2004. Total R&D Expenditures at Universities and Colleges. Includes Health Center. Base for ratio: full-time faculty each fall at all campuses including Health Center. FY 2005 expenditures data has been submitted to NSF but not yet published. |
| Diversity | Minority 6 Year Grad Rate | 58% | 65% | 65% | 69% | 67% | 66% | Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall, who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: 1999 for the 2005 rate; 1998 for 2004; 1997 for 2003; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Faculty: % Underrepresented | 7% | 7% | 7% | 7% | 7% | 8% | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 6% for Fall 2000 - Fall 2002 and 7% for Fall 2003 - Fall 2005. |
| Resources | Endowment Assets Market Value (\$M) | \$181 | \$172 | \$187 | \$219 | \$262 | | Federal IPEDS Finance Survey: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation. |
| | Alumni Giving Rate | 23% | 24% | 24% | 24% | 23% | 21% | U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2005 for its 2006 edition, is based on the average for giving in FY 2003 and FY 2004. U.S. News donor rates for prior years were based on similar previous sets of averages. The averages for FY 2004 - FY 2005 and for FY 2005 - FY 2006 are estimates of giving rates calculated according to the U.S. News definition. Source of data: UConn Foundation. |
| National Reputation | National Ranking: Public Nat'l University Rank | 28 | 31 | 25 | 26 | 28 | | U.S. News & World Report, "America's Best Colleges" 2002 (Fall 2000 data) edition, published in 2001, through the 2006 (Fall 2004 data) edition, published in 2005: annual institutional national ranking among approximately 162 public national universities. |

College of Agriculture & Natural Resources

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1139 | 1140 | 1145 | 1185 | 1192 | 1203 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the six-year trend was: 900, 933, 929, 948, 963, 912. |
| | Undergraduate Credit Hours/Faculty | 146 | 171 | 170 | 189 | 181 | 191 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 10 | 11 | 12 | 14 | 13 | 13 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes School of Ratcliffe Hicks. |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 22 | 24 | 20 | 26 | 23 | 20 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 16 | 9 | 16 | 20 | 17 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 13 | 16 | 10 | 14 | 12 | 10 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$142 | \$140 | \$161 | \$170 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 10% | 11% | 10% | 11% | 12% | 11% | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 20% | 17% / 13% | Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate giving rate to the U.S. News & World Report. |

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| College Specific | Contacts and Services for Extension and Outreach: | | | | | | | | |
|------------------|---|--------|--------|--------|---------|---------|--|--|---|
| | Total Number | 16,710 | 19,744 | 20,122 | 30,000+ | 30,000+ | | | Number of clinical, extension or other "expert" services and number of formal outreach programs provided by the College in the fiscal year. Total estimated from several reporting sources and may understate actual outreach activity of College. FY04 and FY05 counts are estimates reported in UConn's 2006 performance measures report to DHE and reflect activities of staff as well as faculty. Base for ratio in the metrics: full-time faculty in or affiliated with academic unit. |
| | Number/Faculty | 194 | 241 | 234 | 380 | 349 | | | |

College of Liberal Arts & Sciences - Biological Sciences

| Metrics | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|--|--|------------------|------------------|------------------|------------------|------------------|------------------|--|
| | | <i>Fall 2000</i> | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1166 | 1157 | 1171 | 1189 | 1195 | 1219 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 268 | 283 | 291 | 343 | 346 | 348 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 13 | 14 | 13 | 16 | 15 | 16 | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 30 | 49 | 48 | 62 | 60 | 70 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 17 | 24 | 25 | 23 | 31 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 20 | 21 | 24 | 30 | 25 | 23 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$111 | \$112 | \$142 | \$134 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 0% | 0% | 0% | 0% | 0% | 1% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 24% | 20% / 18% | Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> . |

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| Group Specific | Indicators of Faculty Scholarly Productivity: | | | | | | |
|-----------------------|---|-----|-----|-----|-----|-----|--|
| | Peer-reviewed Journal Articles | 145 | 131 | 147 | 144 | 180 | |
| | Full Paper Conference Proceedings | 21 | 16 | 16 | 7 | 7 | |
| | Scholarly Books | 2 | 1 | 1 | 2 | 3 | |
| | Book Chapters | 46 | 28 | 35 | 23 | 21 | |
| | Editorial Positions | 74 | 85 | 87 | 92 | 89 | |
| | Major Officer: Large National/International Societies | 7 | 8 | 8 | 9 | 8 | |
| | Memberships: National/International Peer Review Committees | 37 | 34 | 34 | 32 | 45 | |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group, the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.

| School of Engineering | | | | | | | | |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1243 | 1256 | 1237 | 1252 | 1257 | 1265 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 166 | 171 | 161 | 177 | 185 | 209 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 16 | 16 | 16 | 18 | 18 | 19 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 62 | 57 | 59 | 63 | 64 | 56 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 25 | 22 | 27 | 33 | 37 | | Federal IPEDS Completions Survey; the number of doctoral degrees awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 21 | 17 | 21 | 23 | 22 | 8 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$139 | \$141 | \$176 | \$174 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 4% | 5% | 4% | 4% | 4% | 4% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 25% | 21% / 19% | Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2006 indicates alumni who made one or more gifts for either current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| | | | | | | | | |
|-------------------------------------|---|-----|-----|-----|-----|-----|----|---|
| School Specific | National Ranking - Engineering: | | | | | | | |
| | Rank among All Engineering Schools Granting Doctoral Degrees | | | 70 | 68 | 73 | 66 | U.S. News & World Report, "America's Best Graduate Schools" 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), and 2007 (Fall 2005 data) editions: the UConn ranking among engineering schools that grant doctoral degrees. A total of 185 public and private engineering schools were surveyed for the 2004 and 2005 editions, 198 public and private engineering schools were surveyed for the 2006 edition, and 180 public and private engineering schools were surveyed for the 2007 edition. |
| | Rank among Public Engineering Schools Granting Doctoral Degrees | | | 41 | 39 | 44 | 40 | |
| | Indicators of Faculty Scholarly Productivity: | | | | | | | |
| | Archival Journal Publications | 223 | 258 | 275 | 336 | 378 | | School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Journal Publications/Faculty | 2 | 3 | 3 | 3 | 4 | | |
| Full-Paper Conference Proceedings | 344 | 353 | 408 | 486 | 443 | | | |
| Conference Proceedings/Faculty | 4 | 4 | 4 | 5 | 4 | | | |
| Editorial Positions Held by Faculty | 52 | 82 | 92 | 80 | 93 | | | |

DRAFT

| School of Pharmacy | | | | | | | | |
|---|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal | 1133 | 1123 | 1137 | 1161 | 1184 | 1196 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors. |
| | Undergraduate Credit Hours/Faculty | 216 | 238 | 289 | 322 | 340 | 373 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 9 | 11 | 13 | 13 | 13 | 13 | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio. |
| Research & Graduate/Professional Education | Graduate Credit Hours/Faculty | 23 | 21 | 21 | 19 | 18 | 16 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 18 | 14 | 26 | 30 | 9 | | Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 54 in FY '01, 59 in FY '02, 60 in FY '03, 79 in FY '04, and 76 in FY '05. |
| | Post Doctoral Appointees/100 Faculty | 41 | 33 | 45 | 42 | 35 | 9 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$89 | \$120 | \$115 | \$70 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 5% | 3% | 3% | 3% | 3% | 3% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 30% | 23% / 18% | Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 21, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> . |
| School Specific | Pass Rate on NAPLEX for first-time takers | na | 95% | 97% | 94% | 100% | | The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. The School's conversion to an entry-level Pharm.D. program resulted in no first-time takers in 2000. |
| | National Average on NAPLEX for first-time takers | 95% | 97% | 97% | 97% | 97% | | |

College of Liberal Arts & Sciences - Physical Sciences

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|--|---|------------------|------------------|------------------|------------------|------------------|------------------|--|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1216 | 1216 | 1203 | 1226 | 1253 | 1254 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 475 | 508 | 560 | 612 | 622 | 587 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 5 | 5 | 6 | 6 | 7 | 6 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 35 | 42 | 48 | 52 | 53 | 51 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 28 | 23 | 22 | 22 | 23 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 16 | 24 | 24 | 21 | 22 | 21 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$79 | \$79 | \$88 | \$100 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 4% | 3% | 3% | 4% | 4% | 5% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 25% | 23% / 16% | Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| Group Specific | Indicators of Faculty Scholarly Productivity: | | | | | | |
|-----------------------|--|-----|-----|-----|-----|-----|--|
| | Peer-reviewed Journal Articles | 313 | 291 | 340 | 311 | 395 | |
| | Full Paper Conference Proceedings | 96 | 87 | 84 | 89 | 105 | |
| | Scholarly Books | 15 | 13 | 7 | 10 | 12 | |
| | Book Chapters | 23 | 33 | 21 | 25 | 26 | |
| | Editorial Positions | 134 | 104 | 143 | 147 | 144 | |
| | Major Officer: Large National/International Societies | 8 | 12 | 14 | 15 | 15 | |
| | Memberships: National/International Peer Review Committees | 28 | 30 | 44 | 42 | 50 | |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group, the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics.

College of Liberal Arts & Sciences - Psychology

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1116 | 1110 | 1122 | 1159 | 1135 | 1169 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty FTE | 480 | 477 | 518 | 619 | 539 | 535 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 17 | 20 | 20 | 24 | 21 | 21 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty FTE | 34 | 50 | 54 | 46 | 59 | 55 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 36 | 32 | 43 | 60 | 33 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 2 | 0 | 4 | 5 | 11 | 9 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$100 | \$142 | \$187 | \$192 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 2% | 2% | 7% | 5% | 7% | 4% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 16% | 14% / 13% | Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| Group Specific | Indicators of Faculty Scholarly Productivity: | | | | | | |
|--|---|----|-----|-----|-----|-----|--|
| | Peer-reviewed Journal Articles | 89 | 103 | 119 | 123 | 134 | |
| | Full Paper Conference Proceedings | 2 | 8 | 1 | 11 | 23 | |
| | Book Chapters | 24 | 37 | 39 | 29 | 28 | |
| | Editorial Positions | 50 | 54 | 61 | 50 | 69 | |
| | Major Officer: Large National/International Societies | 3 | 4 | 2 | 2 | 2 | |
| Memberships: National/International Peer Review Committees | 7 | 12 | 26 | 30 | 22 | | |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group, the College of Liberal Arts and Sciences.

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Avery Point Campus

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|---------------------------------------|---|------------------|------------------|------------------|------------------|------------------|------------------|--|
| | | <i>Fall 2000</i> | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1054 | 1029 | 1025 | 1048 | 1059 | 1056 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester. |
| | 6 Year Graduation Rate | 33% | 32% | 43% | 29% | 31% | 37% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Undergraduate Credit Hours/Faculty | 752 | 800 | 890 | 846 | 947 | 779 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus. |
| | Student/Faculty Ratio | 13 | 13 | 14 | 14 | 16 | 15 | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point. |
| Diversity | Minority 6 Year Graduation Rate | 23% | 19% | 50% | 31% | 33% | 50% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Faculty: % Underrepresented | 6% | 6% | 6% | 6% | 6% | 5% | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |

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| | | | | | | | | |
|---|--|-----|-----|-----|-----|-----|-----|---|
| Campus Specific | Freshmen with Campus as First Choice: | | | | | | | |
| | Applications | | | 178 | 187 | 200 | 216 | Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus. |
| | Admissions | | | 114 | 120 | 133 | 126 | |
| | Enrollments | | | 81 | 76 | 91 | 71 | |
| | Students: | | | | | | | |
| | General Studies | 120 | 130 | 148 | 146 | 156 | 157 | Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional graduate Marine Science students register at Storrs but may take course work at Avery Point. |
| | Other Undergraduate | 373 | 376 | 440 | 468 | 470 | 461 | |
| | Non-Degree | 131 | 167 | 152 | 162 | 150 | 114 | |
| | Graduate Oceanography | | | | 3 | 1 | 44 | |
| | Total Students at Avery Point | 624 | 673 | 740 | 779 | 777 | 776 | |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | | 356 | 361 | 387 | 389 | 427 | 402 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |

| School of Fine Arts | | | | | | | | |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1162 | 1175 | 1161 | 1166 | 1175 | 1173 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 355 | 396 | 342 | 349 | 323 | 278 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 8 | 8 | 8 | 8 | 8 | 8 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students). Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers)). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 27 | 30 | 27 | 29 | 26 | 30 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 2 | 0 | 5 | 2 | 5 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 0 | 0 | 0 | 0 | 0 | 0 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$1 | \$1 | \$2 | \$1 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 7% | 7% | 10% | 10% | 11% | 11% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 16% | 13% / 14% | Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 29, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |
| School Specific | MFA/MMUS Degrees Awarded: | | | | | | | |
| | Number | 37 | 27 | 25 | 23 | 29 | | Federal IPEDS Completions Survey: the number of master's degrees awarded in Fine Arts each year (August-December-May). Federal FY 05 report is not yet available. |
| | Number/100 Faculty | 64 | 47 | 40 | 39 | 48 | | Federal IPEDS Completions Survey: the number of masters degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Acceptance Rates: | | | | | | | |
| | First-time Freshmen | 34% | 44% | 38% | 39% | 42% | 39% | For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission. For graduate programs, School compilation of number of applications compared to number of offers of admission. |
| | Graduate Programs | 16% | 32% | 33% | 33% | 33% | | |
| | Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges | 66% | 71% | 70% | 71% | 71% | | Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments. |
| | Academic and Artistic Services: | | | | | | | |
| | On-campus Events | 573 | 773 | 460 | 617 | 600+ | | |
| | On-campus Event Attendance | 227,488 | 222,195 | 180,390 | 201,293 | 200,000+ | | School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. |
| Off-campus Events | 509 | 384 | 406 | 395 | 400+ | | | |
| Off-campus Event Attendance | 184,360 | 155,382 | 142,685 | 149,034 | 150,000+ | | | |

School of Law

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-----------------------------------|--|-----------|-----------|-----------|-----------|-----------|-----------|---|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Research & Professional Education | Professional Credit Hours/Faculty | 349 | 392 | 383 | 418 | 405 | 400 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 11 | 12 | 12 | 12.5 | 12 | 12 | Student faculty ratio as required by the American Bar Association (ABA) for computing the ratio. The ABA ratio also is reported to <i>US News and World Report</i> for graduate professional school rankings. |
| | J.D. and LL.M. Degrees Awarded/100 Faculty | 405 | 570 | 424 | 436 | 509 | | Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$4 | \$2 | \$2 | \$2 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 7% | 8% | 7% | 7% | 9% | 11% | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | 15% | 17% | 16% | 19% | 21% | | Percentage of Law alumni who gave to the University, as reported to the American Bar Association in the fall of each calendar year for the prior fiscal year (July 1 - June 30). |

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| | | | | | | | | |
|-----------------|--|------------|------------|------------|------------|------------|------------|--|
| School Specific | National Ranking - Law School Rank among Public Law Schools Nationwide | 20 | 20 | 17 | 20 | 20 | 24 | <i>U.S. News & World Report</i> , "America's Best Graduate Schools": annual ranking of Law Schools. The UConn rank is among all public law schools. |
| | CT Bar Exam Pass Rate of First-Timers | 87% | 80% | 90% | 89% | 94% | 90% | Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2005) first-time pass rate on CT Bar by graduates of all law schools was 81%. |
| | LSAT 25th/75th Percentile of First-time Law Students | 156/161 | 158/161 | 159/162 | 159/163 | 159/164 | 160/163 | Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class. |
| | First-Year Law Students: % Minority | 18% | 15% | 27% | 27% | 26% | 23% | Percentage of first-year class with minority ethnicity (African American, Asian American, Native American, or Hispanic American). |
| | Summary of Graduating Class 6 Months After (J.D.): | 2000 grads | 2001 grads | 2002 grads | 2003 grads | 2004 grads | 2005 grads | Survey of J.D. graduates six months after degree conferred. |
| | % Graduates Responding | 100% | 98% | 99% | 98% | 98% | | |
| | % Employed | 95% | 96% | 95% | 96% | 95% | | |
| | % Enrolled for Advanced Degree | 2% | 2% | 3% | 1% | 2% | | |
| | Median Salary of Employed Graduates | \$65,000 | \$73,000 | \$67,000 | \$60,000 | \$51,000 | | |

College of Liberal Arts & Sciences - Humanities

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|--|---|------------------|------------------|------------------|------------------|------------------|------------------|--|
| | | <i>Fall 2000</i> | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1195 | 1153 | 1170 | 1185 | 1202 | 1219 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 643 | 636 | 689 | 754 | 683 | 591 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 8 | 8 | 8 | 11 | 10 | 10 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 32 | 27 | 34 | 37 | 32 | 27 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 17 | 20 | 11 | 15 | 17 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 0 | 0 | 0 | 0 | 0 | 0 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$5 | \$7 | \$9 | \$5 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 11% | 11% | 9% | 11% | 11% | 11% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 20% | 17% / 16% | Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| Group Specific | Indicators of Faculty Scholarly Productivity: | | | | | | |
|--|---|----|----|-----|-----|-----|--|
| | Scholarly Books | 14 | 12 | 23 | 30 | 47 | |
| | Peer-reviewed Journal Articles | 63 | 61 | 65 | 56 | 74 | |
| | Full Paper Conference Proceedings | 21 | 14 | 28 | 35 | 27 | |
| | Novels, Plays, and Other Creative Writing | 30 | 34 | 11 | 23 | 41 | |
| | Book Chapters | 52 | 40 | 49 | 47 | 52 | |
| | Editorial Positions | 95 | 99 | 104 | 111 | 111 | |
| | Major Officer: Large National/International Societies | 4 | 5 | 3 | 2 | 4 | |
| Memberships: National/International Peer Review Committees | 11 | 13 | 11 | 12 | 14 | | |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group, the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.

| School of Allied Health | | | | | | | | |
|-------------------------------|--|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen (Pre-Allied Health) Average SAT/Math & Verbal | 1102 | 1102 | 1105 | 1147 | 1162 | 1157 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to School majors. As of FY06, Pre-Allied Health students were counted as Undecided in the School. In prior fiscal years, they were counted in the College of Liberal Arts and Sciences at Storrs. Undergraduate majors in the School are limited to juniors and seniors. |
| | Undergraduate Credit Hours/Faculty | 188 | 184 | 205 | 236 | 181 | 209 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 11 | 10 | 9 | 9 | 9 | 22 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Large increase in ratio in FY06 is due to change in registration of Pre-Allied Health prospective applicants from CLAS/ACES to Undecided status within School of Allied Health. The FY06 ratio without the undecided students is 11 to 1. |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 104 | 79 | 66 | 70 | 60 | 74 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | | | | | | | Not applicable; Allied Health has no doctoral program. |
| | Post Doctoral Appointees/100 Faculty | | | | | | | Not applicable; Allied Health has no doctoral program. |
| | External Grant Expenditures (\$K)/Faculty | | \$21 | \$28 | \$25 | \$23 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 0% | 0% | 0% | 0% | 4% | 0% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 27% | 21% / 15% | Percentage of undergraduate / graduate alumni of Allied Health who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |
| School Specific | Master's Degrees Awarded: | | | | | | | |
| | Number | 50 | 40 | 27 | 26 | 23 | | Federal IPEDS Completions Survey: the number of master's degrees awarded in Allied Health each year (August-December-May). The M.S. in Allied Health prepares health professionals to become leaders in health care. The M.S. in Physical Therapy prepares practicing physical therapists. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Number/100 Faculty | 250 | 200 | 142 | 144 | 92 | | |
| | Full-length, Refereed Journal Articles | 26 | 37 | 39 | 36 | 44 | | Number of full-length, refereed journal articles published by the faculty during the fiscal year. |

| School of Business | | | | | | | | |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1148 | 1165 | 1166 | 1181 | 1212 | 1219 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combine) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty - Storrs | 368 | 360 | 331 | 341 | 393 | 384 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio - Storrs | 22 | 22 | 22 | 23 | 24 | 24 | US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio may change when non-Storrs adjuncts are incorporated. |
| | Student/Faculty Ratio - All Campuses* | 21 | 21 | 21 | 23 | 23 | 23 | US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty - All Campuses* | 172 | 158 | 143 | 163 | 176 | 175 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit all locations. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 10 | 10 | 7 | 9 | 11 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Business each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 0 | 0 | 0 | 0 | 0 | 0 | |
| | External Grant Expenditures (\$K)/Faculty | | \$35 | \$14 | \$15 | \$16 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 4% | 6% | 6% | 6% | 7% | 6% | Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 26% | 23% / 18% | Percentage of undergraduate / graduate alumni of Business who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

*For Student/Faculty Ratio, All Campuses = undergraduate programs at Storrs Campus and graduate programs at all locations.

| | | | | | | | | |
|-----------------|---|-----|-----|-----|-----|-----|----|--|
| School Specific | National Ranking - Graduate Business: | | | | | | | |
| | Rank among All Accredited Master's Programs | | | 76 | 55 | 51 | 59 | U.S. News & World Report, "America's Best Graduate Schools" 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), and 2007 (Fall 2005 data) editions: the UConn ranking among accredited master's programs in business. A total of 365 programs at public and private universities were surveyed for the 2004 edition; 377 programs were surveyed for the 2005 edition; 391 programs were surveyed for the 2006 edition, and 399 programs were surveyed for the 2007 edition. |
| | Rank among Public Accredited Master's Programs | | | 42 | 27 | 26 | 32 | |
| | Acceptance Rates for Graduate Programs: | | | | | | | |
| | MS Accounting | 88% | 89% | 80% | na | 86% | | |
| | Storrs Full-time MBA Program | 33% | 42% | na | 49% | 49% | | School of Business compilation of number of applications compared to number of applications accepted for each Fall. Acceptance rates are shown for the MS in Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program. |
| | Doctoral Program | 21% | 23% | 12% | 12% | 7% | | |
| | Placement Rates for Graduates of Business Programs - In Career-Related Job or Attending Graduate School: | | | | | | | |
| | Bachelor's Degree | 95% | 91% | 92% | 90% | 91% | | School of Business Placement and Career Center compilation of percentage of bachelor's degree and MBA degree graduates employed or enrolled in graduate programs by December after graduation. The percentages are conservative estimates. Follow-up opportunity is lost with some graduates who relocate within the U.S. or abroad. |
| | MBA Degree | 99% | 93% | 91% | 93% | 92% | | |

| College of Continuing Studies | | | | | | | | |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Undergraduate Credit Hours/Faculty | 6 | 15 | 52 | 189 | 261 | 302 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus, including online courses. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Additional credit hours are generated by courses offered at non-Storrs locations. |
| | Student/Faculty Ratio | | | | | | | Full-time faculty in the College, budgeted to public service, do not fit the US News definition of instructional faculty for the student faculty ratio. Several of the College's faculty teach credit courses as well as non-credit programs. |
| Research & Graduate Education | Graduate Credit Hours/Faculty | | 5 | 8 | 28 | 42 | 108 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at all locations. On-line Master's programs were recently established in the College. |
| | External Grant Expenditures (\$K)/Faculty | | | | | | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 17% | 13% | 11% | 11% | 25% | 22% | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 17% | 13% | Percentage of undergraduate alumni of Continuing Studies who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| | | | | | | | | |
|------------------------|--|--------|--------|--------|--------|--------|--------|--|
| College Specific | Bachelor of General Studies (B.G.S.): | | | | | | | |
| | Majors All Campuses | 776 | 848 | 905 | 945 | 1,041 | 1,062 | |
| | Degrees | 230 | 258 | 292 | 291 | 318 | 358 | |
| | Master of Professional Studies (M.P.S.): | | | | | | | |
| | Majors All Campuses | | | | | 20 | 62 | New on-line master's degree program with two fields of study - Human Resource Management and Humanitarian Services Administration. |
| | Degrees | | | | | | | |
| | Registrations: | | | | | | | |
| | Summer Sessions Credit Programs | 9,340 | 10,237 | 11,251 | 11,493 | 12,154 | 10,855 | College of Continuing Studies report of number of course registrations in the College-administered summer session credit programs, winter intersessions credit programs, and non-credit programs. Additional registrations occur for May Intersession. |
| | Winter Intersessions Credit Programs | 717 | 869 | 1,233 | 1,122 | 1,059 | 897 | |
| | Non-Credit Programs | 47,495 | 37,688 | 45,851 | 43,444 | 26,074 | 23,743 | |
| | Partnerships: | | | | | | | |
| | External Partners | | 33 | 56 | 110 | 193 | | College of Continuing Studies report of number of external and international partners. |
| International Partners | | 5 | 5 | 9 | 11 | | | |

| Neag School of Education | | | | | | | | | |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes | |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | | |
| Undergraduate Education | Freshmen (Pre-Education) Average SAT/Math & Verbal | 1106 | 1118 | 1139 | 1146 | 1153 | 1148 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors. | |
| | Undergraduate Credit Hours/Faculty | 142 | 138 | 135 | 154 | 118 | 120 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. | |
| | Student/Faculty Ratio | 9 | 9 | 11 | 13 | 11 | 10 | US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). | |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 127 | 126 | 135 | 170 | 146 | 135 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Additional credit hours are generated at non-Storrs locations. The ratio, including the non-Storrs credit hours: FY01-137, FY02-142, FY03-152, FY04-191, FY05-173, FY06-167. | |
| | Doctoral Degrees Awarded/100 Faculty | 65 | 77 | 70 | 90 | 58 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. | |
| | Post Doctoral Appointees/100 Faculty | 0 | 2 | 2 | 3 | 3 | 3 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit. | |
| | External Grant Expenditures (\$K)/Faculty | | \$50 | \$68 | \$89 | \$86 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. | |
| Diversity | Faculty: % Underrepresented | 11% | 12% | 12% | 14% | 10% | 9% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. | |
| Resources | Alumni Giving Rate | | | | | 25% | 22% / 20% | Percentage of undergraduate / graduate alumni of Education who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. | |
| School Specific | National Ranking - Graduate Education: | | | | | | | | |
| | Rank among All Education Schools Granting Doctoral Degrees | | 50 | 57 | 31 | 29 | 21 | U.S. News & World Report, "America's Best Graduate Schools" 2003 (Fall 2001 data), 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), and 2007 (Fall 2005 data) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools were annually surveyed - 188 for the 2003 edition, 188 for the 2004 edition, 189 for the 2005 edition, 249 for the 2006 edition, 276 for the 2007 edition. | |
| | Rank among Public Education Schools Granting Doctoral Degrees | | 35 | 41 | 21 | 19 | 13 | | |
| | Education Specialty - Rank among Public Doctoral Education Schools: | | | | | | | | |
| | - Administration/Supervision | | | | | 12 | | | |
| | - Elementary Education | | | | 14 | 11 | 15 | | |
| | - Secondary Education | | | | | 16 | 9 | | |
| - Special Education | | | 11 | | 20 | 18 | | | |
| | Pass Rate on Teacher Certification Examination | 100% | 100% | 100% | 100% | 100% | 100% | Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation. | |

School of Family Studies

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1083 | 1073 | 1051 | 1096 | 1077 | 1127 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 605 | 836 | 670 | 726 | 593 | 787 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 27 | 32 | 24 | 26 | 21 | 26 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 47 | 61 | 56 | 53 | 60 | 60 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 25 | 18 | 10 | 11 | 29 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Family Studies each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 5 | 12 | 10 | 0 | 0 | 0 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$55 | \$45 | \$31 | \$24 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 5% | 6% | 5% | 11% | 10% | 11% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 21% | 16% / 16% | Percentage of undergraduate / graduate alumni of Family Studies who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| | | | | | | | | |
|-----------------|-----------------------------|-------|-------|-------|-------|-------|--|---|
| School Specific | Bachelor's Degrees Awarded: | | | | | | | |
| | Number | 212 | 223 | 250 | 228 | 228 | | |
| | Number/100 Faculty | 1,060 | 1,312 | 1,250 | 1,200 | 1,086 | | Federal IPEDS Completions Survey: the number of bachelor's degrees awarded in Family Studies each year (August-December-May). Federal FY 06 report is not yet available. Base for ratio: full-time faculty in or affiliated with academic unit. |

School of Nursing

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1063 | 1062 | 1083 | 1107 | 1125 | 1137 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 203 | 261 | 376 | 458 | 349 | 372 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 12 | 13 | 16 | 19 | 15 | 15 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 48 | 46 | 61 | 57 | 39 | 36 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 14 | 17 | 33 | 55 | 10 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Nursing each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 0 | 0 | 0 | 0 | 0 | 0 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$18 | \$19 | \$9 | \$6 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 9% | 8% | 5% | 5% | 0% | 0% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 29% | 23% / 21% | Percentage of undergraduate / graduate alumni of Nursing who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| | | | | | | | | |
|-----------------|--|-----|-----|-----|-----|-----|-----|---|
| School Specific | First-time Pass Rate on Nursing Licensure Exam | 91% | 89% | 89% | 89% | 82% | 95% | The first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of State Boards of Nursing) Licensure Exam. Graduates typically take the test in the year after degree completion. |
|-----------------|--|-----|-----|-----|-----|-----|-----|---|

College of Liberal Arts & Sciences - Social Sciences

| College of Liberal Arts & Sciences - Social Sciences | | | | | | | | |
|--|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1123 | 1132 | 1149 | 1191 | 1158 | 1175 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. |
| | Undergraduate Credit Hours/Faculty | 563 | 614 | 710 | 728 | 712 | 667 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 14 | 15 | 16 | 16 | 15 | 16 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 54 | 50 | 52 | 57 | 49 | 44 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 29 | 20 | 28 | 18 | 22 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Social Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 0 | 0 | 2 | 0 | 0 | 1 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$25 | \$28 | \$22 | \$26 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 6% | 6% | 9% | 7% | 5% | 7% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 20% | 17% / 15% | Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of alumni giving rate to the U.S. News & World Report. |

| Group Specific | Indicators of Faculty Scholarly Productivity: | | | | | | |
|--|---|-----|-----|-----|-----|-----|--|
| | Peer-reviewed Journal Articles | 102 | 105 | 120 | 141 | 112 | |
| | Full Paper Conference Proceedings | 54 | 120 | 132 | 131 | 107 | |
| | Scholarly Books | 12 | 12 | 12 | 13 | 16 | |
| | Book Chapters | 59 | 68 | 44 | 42 | 59 | |
| | Editorial Positions | 119 | 133 | 124 | 146 | 152 | |
| | Major Officer: Large National/International Societies | 2 | 8 | 11 | 7 | 7 | |
| Memberships: National/International Peer Review Committees | 10 | 12 | 23 | 28 | 24 | | |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Social Sciences Group, the College of Liberal Arts and Sciences. The Social Sciences Group includes Anthropology, Communication Sciences, Economics, Geography, Linguistics, Political Science, Public Policy, and Sociology.

| School of Social Work | | | | | | | | |
|--|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergrad Education | Undergraduate Credit Hours/Faculty | 13 | 17 | 19 | 16 | 13 | 13 | Ratio limited to Urban Semester Program for Undergraduates: Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs and Regional Campuses (Urban Semester Program - INTD 210, 211, 212 - and Social Welfare - SOCI 285). Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Graduate Credit Hours/Faculty | 347 | 307 | 300 | 397 | 347 | 318 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| Research & Graduate/Professional Education | Student/Faculty Ratio | 12 | 12 | 12 | 13 | 12 | 11 | US News and World Report formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes non-degree STEP students enrolled for credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| | Doctoral Degrees Awarded/100 Faculty | 0 | 0 | 0 | 0 | 0 | | A doctoral program in Social Work was recently established. |
| | Post Doctoral Appointees/100 Faculty | 0 | 0 | 0 | 0 | 0 | 0 | |
| | External Grant Expenditures (\$K)/Faculty | | \$154 | \$140 | \$164 | \$147 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Faculty: % Underrepresented | 23% | 26% | 27% | 24% | 27% | 30% | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 11% | 18% | Percentage of graduate alumni of Social Work who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 rate is School report of Foundation figures. Source for FY 2006: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| | | | | | | | | |
|---|---|-----|-----|-----|-----|-----|----|---|
| School Specific | MSW Degrees Awarded: | | | | | | | |
| | Number | 153 | 144 | 159 | 143 | 204 | | The Master of Social Work degree prepares graduates for advanced practice in a variety of settings. |
| | Number/100 Faculty | 588 | 533 | 530 | 572 | 680 | | Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Federal FY 05 report is not yet available. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | National Ranking - Social Work Rank among Accredited Graduate Social Work Programs: | | | | | | | |
| | UConn Rank | | 54 | 54 | 46 | 46 | 46 | U.S. News & World Report, "America's Best Graduate Schools": 2004 rankings of 166 accredited social work graduate programs; 2001 rankings of 144 accredited social work graduate programs including both public and private institutions. Peer institutional average is based on the 6 peers with social work graduate programs. 2004 ranking remained in effect for 2005, 2006, and 2007 editions. |
| Peer Institutional Average Rank (for the peers with Social Work Programs) | | 40 | 40 | 36 | 36 | 36 | | |

Stamford Campus

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|---|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 962 | 983 | 993 | 989 | 1012 | 1023 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester. |
| | 6 Year Graduation Rate | 33% | 39% | 54% | 54% | 50% | 46% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Undergraduate Credit Hours/Faculty | 625 | 672 | 718 | 713 | 646 | 666 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus. |
| | Student/Faculty Ratio | 13 | 13 | 14 | 14 | 13 | 14 | US News and World Report formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| Diversity | Minority 6 Year Graduation Rate | 27% | 30% | 60% | 58% | 68% | 48% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Faculty: % Underrepresented | 10% | 10% | 10% | 6% | 11% | 8% | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |

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| | | | | | | | | |
|---|---------------------------------------|-------|-------|-------|-------|-------|---|---|
| Campus Specific | Freshmen with Campus as First Choice: | | | | | | | |
| | Applications | | | 211 | 208 | 252 | 236 | Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus. |
| | Admissions | | | 106 | 116 | 148 | 128 | |
| | Enrollments | | | 77 | 75 | 86 | 86 | |
| | Students: | | | | | | | |
| | General Studies | 162 | 189 | 216 | 242 | 276 | 295 | Students registered for credit courses at the campus at tenth-day census of the fall semester. The Schools of Business and Education have graduate programs located at the Stamford Campus. Additional graduate business and education students register at Storrs but may take course work at Stamford. Graduate counts may be understated for programs with unusual term calendars. |
| | Other Undergraduate | 559 | 615 | 689 | 667 | 735 | 758 | |
| | Non-Degree | 386 | 347 | 311 | 278 | 274 | 246 | |
| | Graduate Business | 370 | 289 | 347 | 394 | 378 | 348 | |
| | Graduate Education | 38 | 16 | 27 | 17 | 45 | 49 | |
| Total Students at Stamford | 1,515 | 1,456 | 1,590 | 1,598 | 1,708 | 1,696 | | |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 364 | 390 | 402 | 392 | 406 | 412 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. | |

| Tri-Campus | | | | | | | | |
|--|---|--------------|--------------|--------------|--------------|--------------|---|--|
| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1019 | 1010 | 1014 | 1017 | 1035 | 1030 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester. |
| | 6 Year Graduation Rate | 42% | 39% | 37% | 43% | 47% | 43% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Undergraduate Credit Hours/Faculty | 739 | 720 | 762 | 870 | 891 | 910 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus. |
| | Student/Faculty Ratio | 15 | 13 | 14 | 16 | 17 | 17 | US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus. |
| Diversity | Minority 6 Year Graduation Rate | 38% | 35% | 39% | 39% | 46% | 32% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Faculty: % Underrepresented | 4% | 4% | 4% | 2% | 5% | 7% | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Campus Specific | Freshmen with Campus as First Choice: | | | | | | | |
| | Applications | | | 528 | 697 | 657 | 703 | Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus. |
| | Admissions | | | 347 | 449 | 400 | 437 | |
| | Enrollments | | | 217 | 273 | 246 | 279 | |
| | Students at Greater Hartford Locations (except Law): | | | | | | | |
| | General Studies | 410 | 438 | 454 | 449 | 479 | 494 | This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars. Beginning Fall 2004, graduate public policy students in the College of Liberal Arts and Sciences take courses at the Greater Hartford Campus. |
| | Other Undergraduate | 1,166 | 1,190 | 1,304 | 1,466 | 1,687 | 1,740 | |
| | Non-Degree | 403 | 286 | 362 | 329 | 258 | 307 | |
| | Graduate Business | 379 | 371 | 489 | 495 | 489 | 617 | |
| | Graduate Education | 0 | 0 | 18 | 3 | 45 | 47 | |
| | Graduate Liberal Arts & Sciences | 0 | 0 | 1 | 0 | 46 | 48 | |
| | Graduate Social Work | 620 | 557 | 590 | 563 | 607 | 549 | |
| Total Students at Tri-Campus | 2,978 | 2,842 | 3,218 | 3,305 | 3,611 | 3,802 | | |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 415 | 369 | 378 | 446 | 471 | 481 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. | |

Greater Hartford Campus

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|---|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1021 | 999 | 1005 | 1020 | 1047 | 1032 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester. |
| | 6 Year Graduation Rate | 43% | 42% | 41% | 46% | 50% | 44% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Undergraduate Credit Hours/Faculty | 771 | 829 | 916 | 1,057 | 1,140 | 1,108 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus. |
| | Student/Faculty Ratio | 17 | 14 | 15 | 19 | 20 | 19 | US News and World Report formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| Diversity | Minority 6 Year Graduation Rate | 48% | 40% | 42% | 47% | 53% | 32% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Faculty: % Underrepresented | 4% | 4% | 4% | 4% | 9% | 8% | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |

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| Campus Specific | Students at Greater Hartford Locations (except Law): | | | | | | | |
|--|--|-------|-------|-------|-------|-------|---|--|
| | General Studies | 146 | 157 | 178 | 165 | 189 | 206 | This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars. Beginning Fall 2004, graduate public policy students in the College of Liberal Arts and Sciences take courses at the Greater Hartford Campus. |
| | Other Undergraduate | 688 | 708 | 778 | 828 | 902 | 911 | |
| | Non-Degree | 253 | 141 | 215 | 194 | 154 | 189 | |
| | Graduate Business | 379 | 371 | 483 | 467 | 440 | 551 | |
| | Graduate Education | | | 18 | 3 | 45 | 47 | |
| | Graduate Liberal Arts & Sciences | | | 1 | 0 | 46 | 47 | |
| | Graduate Social Work | 620 | 557 | 590 | 563 | 607 | 549 | |
| | Total Students at Hartford | 2,086 | 1,934 | 2,263 | 2,220 | 2,383 | 2,500 | |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 468 | 386 | 414 | 527 | 553 | 535 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. | |

Torrington Campus

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|---|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1061 | 1084 | 1067 | 1063 | 1068 | 1053 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester. |
| | 6 Year Graduation Rate | 39% | 41% | 44% | 56% | 42% | 44% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Undergraduate Credit Hours/Faculty | 1,545 | 1,235 | 1,331 | 1,680 | 2,231 | 1,423 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus. |
| | Student/Faculty Ratio | 16 | 16 | 16 | 17 | 18 | 15 | US News and World Report formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| Diversity | Minority 6 Year Graduation Rate | * | * | * | * | * | * | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshman cohorts were 5 or fewer. |
| | Faculty: % Underrepresented | * | * | * | * | * | * | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer. |

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|--|------------------------------|-----|-----|-----|-----|-----|---|--|
| Campus Specific | Students: | | | | | | | |
| | General Studies | 142 | 163 | 152 | 160 | 153 | 146 | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. |
| | Other Undergraduate | 141 | 145 | 167 | 155 | 170 | 152 | |
| | Non-Degree | 75 | 64 | 66 | 63 | 46 | 29 | |
| | Total Students at Torrington | 358 | 372 | 385 | 378 | 369 | 327 | |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 455 | 434 | 437 | 495 | 482 | 400 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. | |

Waterbury Campus

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1006 | 1000 | 1012 | 1001 | 1014 | 1021 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester. |
| | 6 Year Graduation Rate | 39% | 34% | 26% | 36% | 43% | 40% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Undergraduate Credit Hours/Faculty | 536 | 480 | 483 | 568 | 576 | 675 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus. |
| | Student/Faculty Ratio | 12 | 11 | 11 | 12 | 14 | 16 | US News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| Diversity | Minority 6 Year Graduation Rate | 18% | 16% | 33% | 20% | 29% | 36% | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; 1995 for 2001; and 1994 for 2000. |
| | Faculty: % Underrepresented | 5% | 5% | 4% | 0% | 3% | 7% | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |

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| | | | | | | | | |
|--|----------------------------------|-----|-----|-----|-----|-----|---|--|
| Campus Specific | Students: | | | | | | | |
| | General Studies | 122 | 118 | 124 | 124 | 137 | 142 | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury. |
| | Other Undergraduate | 337 | 337 | 359 | 483 | 615 | 677 | |
| | Non-Degree | 75 | 81 | 81 | 72 | 58 | 89 | |
| | Graduate Business | | | 6 | 28 | 49 | 66 | |
| | Graduate Liberal Arts & Sciences | | | | | | 1 | |
| | Total Students at Waterbury | 534 | 536 | 570 | 707 | 859 | 975 | |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 330 | 315 | 303 | 339 | 384 | 446 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. | |

College of Liberal Arts & Sciences - Summary

| Metrics 6 Year Trend | | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | Sources and Notes |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
| | | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1129 | 1123 | 1137 | 1155 | 1164 | 1177 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. |
| | Undergraduate Credit Hours/Faculty | 521 | 549 | 604 | 660 | 631 | 589 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Student/Faculty Ratio | 18 | 19 | 20 | 21 | 21 | 19 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 43 | 39 | 49 | 53 | 48 | 47 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 25 | 23 | 24 | 23 | 24 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 7 | 9 | 10 | 11 | 10 | 9 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | | \$57 | \$62 | \$72 | \$74 | | Expenditures: Office of the Vice Provost for Research and Graduate Education, Profile of External Research Expenditures at University of Connecticut: Storrs & Regional Campuses, FY02-FY04. FY05 expenditures update also is from the Office of the Vice Provost. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 5% | 5% | 6% | 6% | 6% | 7% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. |
| Resources | Alumni Giving Rate | | | | | 20% | 17% / 16% | Percentage of undergraduate / graduate alumni of Liberal Arts and Sciences who gave to the University. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| College Specific | Indicators of Faculty Scholarly Productivity: | | | | | | |
|--|---|-----|-----|-----|-----|-----|--|
| | Peer-reviewed Journal Articles | 712 | 691 | 791 | 775 | 895 | |
| | Scholarly Books | 45 | 44 | 46 | 60 | 86 | |
| | Full Paper Conference Proceedings | 194 | 245 | 261 | 273 | 269 | |
| | Book Chapters | 204 | 206 | 188 | 166 | 186 | |
| | Novels, Plays, and Other Creative Writing | 32 | 34 | 12 | 23 | 45 | |
| | Editorial Positions | 472 | 475 | 519 | 546 | 565 | |
| | Major Officer: Large National/International Societies | 24 | 37 | 38 | 35 | 36 | |
| Memberships: National/International Peer Review Committees | 93 | 101 | 138 | 144 | 155 | | |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences disciplines.