

University of Connecticut
Metrics (Fiscal Years 2007 – 2011)

Table of Contents

	<u>Page</u>
Metrics and Resource Allocation Introduction	1
University Peer Metrics	2
Source Data	3
University 5 Year Trend	4
Strategic Focus Areas:	
Life Science/Technology/Environment	
College of Agriculture and Natural Resources	5
CLAS - Biological Sciences	6
School of Engineering	7
School of Pharmacy	8
CLAS - Physical Sciences	9
CLAS - Psychology	10
Arts and Culture	
Avery Point Campus	11
School of Fine Arts	12
CLAS – Humanities	13
School of Law	14
Health & Human Services	
Avery Point Campus	11
School of Business	15
Neag School of Education	16
School of Nursing	17
CLAS - Social Sciences	18
School of Social Work	19
Stamford Campus	20
Tri-Campus	21
Hartford Campus	22
Torrington Campus	23
Waterbury Campus	24
Center for Continuing Studies	25
College of Liberal Arts & Sciences-Summary	26

UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 27 in the nation according to *U.S. News & World Report*. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures are included in institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include *U.S. News & World Report* (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center for Measuring University Performance. Each of these rankings has certain limitations. Some national sources of rankings include UConn's Health Center as well as its Regional Campuses; other sources are restricted to the Storrs Campus. Almost one-fourth of the *U.S. News & World Report* rating is based on a qualitative "perception" of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; especially given that in terms of size, the University of Connecticut is one of the smaller Carnegie Research Universities with Very High Research Activity. While the well-known rankings continue to be useful, especially in comparisons to other research universities, we are in the process of developing an expanded set of metrics that recognizes, encourages and rewards performance in various areas of productivity and is responsive to the University's Academic Plan.

Our current peer group of institutions includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. We believe that these institutions define a standard of excellence and quality that UConn can attain by focusing its efforts in areas that enhance scholarly productivity and educational programs for its undergraduate, graduate and professional students.

The metrics are grouped into five categories. These include:

- Undergraduate Education
- Research & Graduate/Professional Education
- Diversity
- Resources
- National Reputation

To the extent the data becomes available, the metrics will be available for each school and college and each regional campus within the University. Further details within the major units also are being generated for academic planning and decision-making.

University of Connecticut Metrics Compared to Other Public Peer Universities		U. of Connecticut	Iowa State University	Ohio State University	Purdue University	Rutgers State U. of NJ	U. of Georgia	U. of Iowa	U. of Minnesota - Twin Cities	U. of Missouri - Columbia	Peer Average
Undergraduate Education	Freshmen Average SAT/Math & Verbal (Fall 2010)	1221	1146	1235	1166	1191	1239	1166	1220	1174	1192
	6 Year Graduation Rate (Fall 2009)	78%	69%	75%	70%	77%	81%	69%	68%	68%	72%
	Student/Faculty Ratio (Fall 2009)	18	16	15	14	14	18	15	21	19	17
Research & Graduate / Professional Education	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty (FY 2010)	43	19	48	35	27	36	40	39	21	33
	Post doctoral Appointees/100 Faculty (Fall 2009)	12	11	17	12	11	9	16	15	7	12
	External Research Expenditures (\$K)/Faculty (FY 2009)	\$129	\$102	\$217	\$190	\$146	\$190	\$142	\$181	\$81	\$156
Diversity	Minority 6 Year Graduation Rate (Fall 2009)	72%	65%	69%	63%	76%	73%	62%	58%	62%	66%
	Faculty: % Underrepresented (Fall 2009)	8%	4%	6%	5%	6%	9%	5%	5%	5%	6%
Resources	Endowment Assets Market Value (\$M) (FY 2009)	\$246	\$433	\$1,647	\$1,423	\$509	\$53	\$810	\$2,070	\$470	\$927
	Alumni Giving Rate (Average of FY 2008 and FY 2009)	18%	16%	15%	21%	13%	13%	12%	14%	18%	15%
National Reputation	America's Best Colleges: Public Nat'l University Rank (Published 2010)	27	41	18	18	23	18	29	23	41	26

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/01/11.

University of Connecticut Metrics Compared to Other Public Peer Universities	Comparison Data Year	Sources and Notes for Peer Comparisons
Freshmen Average SAT/Math & Verbal	Fall 2010	UConn's Division of Enrollment Planning and Management compilation of average total SAT score, or estimate of SAT midpoint from conversion of 25th/75th percentiles of total ACT score, for Fall 2010 entering freshmen. UConn comparison with peers - Storrs campus.
6 Year Graduation Rate	Fall 2009 (freshmen entering Fall 2003)	U.S. News & World Report, "America's Best Colleges" 2011 (published in 2010): the proportion of first-time freshmen entering in Fall 2003 who earned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
Student/Faculty Ratio	Fall 2009	U.S. News & World Report, "America's Best Colleges" 2011 (published in 2010): the Fall 2009 ratio of students to faculty according to the US News definition. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from the formula. UConn comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional programs (Health Center, Law, Social Work, PharmD, and non-Storrs graduate programs).
Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	FY 2010 degrees / Fall 2009 full-time faculty	Federal IPEDS Completions Survey 2009-10: the number of doctoral degrees awarded in FY 2010 (August 2009, December 2009, and May-June 2010). IPEDS definition now includes professional degrees (e.g., J.D., M.D., D.M.D., Pharm.D.) as well as doctoral degrees from graduate research and professional practice fields of study. Federal IPEDS Staff Survey Fall 2009: full-time faculty. UConn comparison with peers - FY 2010 degrees and full-time faculty at all campuses including Health Center.
Post Doctoral Appointees/100 Faculty	Fall 2008 appointees / Fall 2009 full-time faculty	National Science Foundation, Fall 2008 Survey of Graduate Students and Post Doctorates in Science and Engineering: the number of postdoctoral appointees. Federal IPEDS Staff Survey Fall 2009: full-time faculty. UConn comparison with peers - Fall 2008 appointees and Fall 2009 full-time faculty for all campuses including Health Center.
External Research Expenditures (\$K)/Faculty	FY 2009 research expenditures / Fall 2009 full-time faculty	National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures: Fiscal Year 2009, Table 34: Total R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2009: full-time faculty. UConn comparison with peers - FY 2009 expenditures and Fall 2009 full-time faculty for all campuses including Health Center. See UConn five-year trend. Faculty base for all peers comparisons is the latest IPEDS data, Fall 2009.
Minority 6 Year Graduation Rate	Fall 2009 (freshmen entering Fall 2003)	Federal IPEDS Graduation Rates Survey of 2010: the proportion of first-time full-time freshmen entering in Fall 2003 and identifying themselves as African American, Hispanic American, Native American, or Asian American who earn a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
Faculty: % Underrepresented	Fall 2009 full-time faculty	Federal IPEDS Staff Survey of Fall 2009: percentage of full-time faculty who are underrepresented (African American, Hispanic American or Native American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn comparison with peers - underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. UConn percentage underrepresented in Fall 2009, excluding non-resident aliens, is 6%.
Endowment Assets Market Value (\$M)	FY 2009 endowment assets	Federal IPEDS Finance Survey Fiscal Year 2009: endowment assets market value at the end of the fiscal year. UConn comparison with peers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
Alumni Giving Rate	FY 2008 and FY 2009 average: donors/undergraduate alumni of record	U.S. News & World Report, "America's Best Colleges" 2011 (published in 2010): the average percentage of undergraduate alumni who gave to the University during the fiscal years of FY 2008 and FY 2009. UConn comparison with peers - Storrs and regional campuses.
America's Best Colleges: Public Nat'l University Rank	Rank published 2010 - data Fall 2009	U.S. News & World Report, "America's Best Colleges" 2011 (published in 2010): the institutional national ranking among 164 public national universities, based on Fall 2009 data submitted to U.S. News. UConn comparison with peers - most of the data submitted to America's Best Colleges is for Storrs-based programs.

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/01/11.

University of Connecticut

		Metrics					Sources and Notes	
		FY07	FY08	FY09	FY10	FY11		
5 Year Trend		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		
		Undergraduate Education	Freshmen Average SAT/Math & Verbal	1195	1192	1200	1212	1221
6 Year Graduation Rate	74%		75%	76%	78%	81%	U.S. News & World Report, "America's Best Colleges" 2011 edition and earlier annual editions: the proportion of first-time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.	
Undergraduate Credit Hours/Faculty	442		436	438	462	464	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by undergraduate students at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intercession and Summer Sessions.	
Student/Faculty Ratio	17		17	17	18	18	U.S. News & World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to U.S. News definition, stand-alone graduate and professional programs are omitted in the summary calculation for the University.	
Graduate and Professional Credit Hours/Faculty	86		87	87	88	88	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by graduate and post-baccalaureate professional students in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intercession, Summer Sessions, and other time periods outside the University's fall and spring semesters.	
Research & Graduate/Professional Education	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	41	39	38	43	Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded at all campuses each year (August-December-May). Includes professional degrees (J.D., M.D., D.M.D., and Pharm.D.) as well as doctoral degrees from graduate research and professional practice fields of study. Base for ratio: full-time faculty at all campuses including Health Center.		
	Post Doctoral Appointees/100 Faculty	14	12	11	12	13	National Science Foundation, Survey of Graduate Students and Post-Doctorates in Science and Engineering: Fall 2006; Fall 2008 total post-doctoral appointments for all campuses including Health Center. Base for ratio: full-time faculty at all campuses including Health Center. FY10 post-doctoral data have been submitted to NSF but not yet published. FY11 post-doctoral data are estimated.	
	External Research Expenditures \$K/Faculty	\$128	\$128	\$124	\$136	National Science Foundation, Division of Science Resources, Statistics, Academic Research and Development Expenditures - Fiscal Years 2007 through 2009 - Total R&D Expenditures at Universities and Colleges. Includes Health Center. Base for ratio: full-time faculty in fall semester of fiscal year at all campuses including Health Center. FY 2010 expenditures data have been submitted to NSF but not yet published.		
	Minority 6 Year Grad Rate	69%	68%	70%	72%	72%	Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall, who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.	
Diversity	Faculty: % Underrepresented	8%	8%	8%	8%	8%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. Excludes Health Center. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 6% for Fall 2006, 7% for Fall 2007, 6% for Fall 2008, 6% for Fall 2009, and 8% for Fall 2010.	
	Endowment Assets Market Value (\$M)	\$338	\$317	\$246	\$264	Federal IPEDS Finance Survey: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and at IPEDS-reportable assets, including the UConn Foundation.		
	Alumni Giving Rate	19%	19%	18%	17%	U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2011 for its 2012 edition, is based on the average for giving in FY 2008 and FY 2009. U.S. News donor rates for prior years were based on similar previous sets of averages. The FY 2010 rate (average of FY 2008 and FY 2010) is estimated.		
Resources	National Ranking: Public Nat'l University Rank	24	26	26	27	U.S. News & World Report, "America's Best Colleges" 2008 (Fall 2006 data) edition, published in 2007, through the 2011 (Fall 2008 data) edition, published in 2010: annual institutional national ranking among approximately 164 public national universities.		

College of Agriculture & Natural Resources						
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	
5 Year Trend						
Freshmen Average SAT/Math & Verbal	1187	1175	1197	1211	1198	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Raceville Hicks (two-year degree program), average SAT score of first-time freshmen for the five-year trend was: 941, 964, 899, 973, 987.
Undergraduate Education						
Undergraduate Credit Hours/Faculty	247	262	252	281	292	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Raceville Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	16	16	16	17	18	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Raceville Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers).
Graduate Credit Hours/Faculty	21	22	20	22	21	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	30	20	16	20	20	Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Agriculture and Natural Resources each year (August-December/May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	12	16	12	11	7	End-of-October UConn census of staff, may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$158	\$181	\$174	\$180		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity						
Faculty: % Underrepresented	10%	10%	10%	11%	12%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Raceville Hicks and Allied Health Sciences all years.
Resources						
Alumni Giving Rate	18% / 14%	16% / 12%	16% / 15%	16% / 15%		Percentage of undergraduates / graduate alumni of Agriculture and Natural Resources who gave to the University. FY 2006 includes summer months of June and July. FY 2007 includes summer months of June and July. FY 2008 includes summer months of June and July. FY 2009 includes summer months of June and July. FY 2010 includes summer months of June and July. FY 2011 includes summer months of June and July. Survey dates are for the time period of April 1 through March 31. Sources: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
College Specific	Contacts and Services for Extension and Outreach:					
Total Number	50,000+	50,000+	50,000+	51,500+		Number of clinical, extension or other expert services and number of formal outreach programs provided by the College in the fiscal year. Estimates include staff as well as faculty activities. College is in process of developing a reporting system to more fully summarize its many extension, outreach and public engagement programs and services. Base for ratio in the metrics: full-time faculty in or affiliated with academic unit.
Number/Faculty	490	521	515	536		

College of Liberal Arts & Sciences - Biological Sciences

Metrics		Sources and Notes				
		FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010
Undergraduate Education	5 Year Trend					
	Freshmen Average SAT/Math & Verbal	1217	1220	1208	1230	1245
	Undergraduate Credit Hours/Faculty	373	378	378	401	411
	Student/Faculty Ratio	17	19	20	22	23
Research & Graduate Education	Graduate Credit Hours/Faculty	45	44	45	47	50
	Doctoral Degrees Awarded/100 Faculty	24	29	24	16	
Research & Graduate Education	Post Doctoral Appointees/100 Faculty	33	34	30	34	28
	External Grant Expenditures (\$K)/Faculty	\$109	\$114	\$138	\$157	
	Faculty: % Underrepresented	4%	4%	4%	2%	
Resources	Alumni Giving Rate	18% / 14%	17% / 15%	17% / 15%	17% / 16%	
	Indicators of Faculty Scholarly Productivity:					
Group Specific	Peer-reviewed Journal Articles	206	165	189	205	
	Full Paper Conference Proceedings	15	11	20	14	
	Scholarly Books	9	2	5	3	
	Book Chapters	21	49	25	20	
	Editorial Positions	80	78	87	95	
	Major Officer: Large National/International Societies	9	9	8	6	
Memberships: National/International Peer Review Committees	43	41	44	51		

School of Engineering						
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	
5 Year Trend						
Freshmen Average SAT/Math & Verbal	1269	1256	1267	1281	1278	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Undergraduate Credit Hours/Faculty	230	229	226	242	251	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	19	19	20	20	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Graduate Credit Hours/Faculty	56	61	64	67	68	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	51	50	23	30		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	14	12	10	17	15	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$130	\$140	\$178	\$181		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	5%	5%	4%	6%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	22% / 15%	21% / 14%	20% / 14%	19% / 15%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses. July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Resources						
National Ranking - Engineering:						
Rank among All Engineering Schools Granting Doctoral Degrees	70	73	71	70	68	U.S. News & World Report, "America's Best Graduate Schools" 2008 (Fall 2006 data), 2009 (Fall 2007 data), 2010 (Fall 2008 data), 2011 (Fall 2009 data), and 2012 (Fall 2010 data). Metrics: the UConn ranking among engineering schools in Grant, total engineering degrees granted to U.S. students. Publications: the number of peer-reviewed publications in the 2008 edition, 198 for the 2009 edition, 198 for the 2010 edition, 198 for the 2011 edition, and 198 for the 2012 edition.
Rank among Public Engineering Schools Granting Doctoral Degrees	42	44	42	41	39	
Indicators of Faculty Scholarly Productivity:						
Archival Journal Publications	310	313	376	430		
Journal Publications/Faculty	16	17	19	21		
Full-Paper Conference Proceedings	427	432	427	497		
Conference Proceedings/Faculty	4	4	4	4		
Editorial Positions Held by Faculty	236	223	213	236		
School Specific						
						School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit.

School of Pharmacy							
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes	
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1198	1182	1182	1197	1216	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate and Pre-Baccalaureate Professional Credit Hours/Faculty	183	200	260	223	221	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Also includes Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	12	13	12	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
	Graduate and Post-Baccalaureate Professional Credit Hours/Faculty	180	178	194	188	187	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Master's and Doctoral programs taught by the School at the Storrs Campus. Also includes student credit hours generated from post-baccalaureate third year and fourth year courses of Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	261	271	300	289		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Pharmacy each year (August-December-May). Includes both Ph.D. and Pharm.D. degrees. Base for ratio: full-time faculty in or affiliated with academic unit. Ratio for Ph.D. only: 26, 20, 28, 26.
Research & Graduate/Professional Education	Post Doctoral Appointees/100 Faculty	26	22	25	21	44	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$85	\$71	\$100	\$133		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
	Faculty: % Underrepresented	3%	2%	3%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	23% / 18%	23% / 18%	21% / 16%	20% / 16%		Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses, July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
	Pass Rate on NAPLEX for first-time takers	94%	94%	98%	98%	98%	The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY11 published results are for the Summer 2010 test takers.
School Specific	National Average on NAPLEX for first-time takers	94%	97%	97%	97%	95%	

College of Liberal Arts & Sciences - Physical Sciences

Metrics	Sources and Notes				
	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010
5 Year Trend					
Freshmen Average SAT/Math & Verbal	1253	1255	1255	1259	1251
Undergraduate Credit Hours/Faculty	588	620	598	653	682
Student/Faculty Ratio	7	8	8	8	9
Graduate Credit Hours/Faculty	51	52	50	54	58
Doctoral Degrees Awarded/100 Faculty	27	25	21	24	
Post Doctoral Appointees/100 Faculty	20	24	21	16	21
External Grant Expenditures (\$K)/Faculty	\$93	\$104	\$99	\$108	
Faculty: % Underrepresented	5%	5%	4%	4%	5%
Alumni Giving Rate	22% / 15%	23% / 14%	21% / 13%	21% / 14%	

Indicators of Faculty Scholarly Productivity:					
Peer-reviewed Journal Articles	442	524	440	472	
Full Paper Conference Proceedings	94	87	119	120	
Scholarly Books	14	17	26	20	
Book Chapters	26	20	40	34	
Editorial Positions	162	186	171	159	
Major Officer: Large National/International Societies	11	13	6	6	
Memberships: National/International Peer Review Committees	43	70	71	58	

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group in the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics.

College of Liberal Arts & Sciences - Psychology

Metrics 5 Year Trend		Sources and Notes					
		FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1165	1151	1181	1170	1211	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty FTE	578	548	597	613	624	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	24	22	25	25	25	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours/Faculty FTE	55	57	65	64	64	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	52	42	55	56		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practices) awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Research & Graduate Education	Post Doctoral Appointees/100 Faculty	14	7	7	7	2	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$198	\$185	\$192	\$238		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	4%	5%	7%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	11% / 10%	11% / 14%	10% / 13%	11% / 14%		Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, 2010 FY 2009, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009 data includes gifts received in 2009 but reported in the 2010 fiscal year (reported of April 1 through March 31, 2010). University of Connecticut Foundation based alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Indicators of Faculty Scholarly Productivity:						
Group Specific	Peer-reviewed Journal Articles	168	144	169	176	
	Full Paper Conference Proceedings	16	9	2	8	
	Book Chapters	28	32	23	44	
	Editorial Positions	81	75	72	85	
	Major Officer: Large National/International Societies	3	1	4	5	
Memberships: National/International Peer Review Committees	16	16	14	16		

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group in the College of Liberal Arts and Sciences.

Avery Point Campus							
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes	
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1034	1028	1030	1054	1021	UCConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester.
	6 Year Graduation Rate	38%	32%	44%	53%	45%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.
	Undergraduate Credit Hours/Faculty	843	805	873	755	770	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	15	17	18	15	17	US News and World Report formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point.
Diversity	Minority 6 Year Graduation Rate	40%	32%	49%	59%	34%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2004 for the 2010 rate, 2003 for the 2009; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate. These rates should be used with caution due to the small freshmen cohorts.
	Faculty: % Underrepresented	6%	0%	0%	0%	0%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific	Freshmen with Campus as First Choice:						
	Applications	251	262	226	279	230	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first choice are also admitted and enrolled at the campus.
	Admissions	157	164	147	159	152	
	Enrollments	95	106	80	99	101	
	Students:						
	General Studies	129	111	133	128	136	Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional graduate Marine Science students register at Storrs but may take course work at Avery Point.
	Other Undergraduate	467	571	566	531	525	
	Non-Degree	80	77	51	54	50	
	Graduate Oceanography	46	47	45	38	38	
	Total Students at Avery Point	722	806	795	751	749	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	408	441	481	405	456	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

School of Fine Arts

Metrics		5 Year Trend					Sources and Notes	
		FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010		
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1170	1162	1142	1184	1170	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.	
	Undergraduate Credit Hours/Faculty	275	296	285	328	294	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.	
	Student/Faculty Ratio	7	8	8	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).	
	Graduate Credit Hours/Faculty	30	33	34	39	38	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.	
Research & Graduate Education	Doctoral Degrees Awarded/100 Faculty	5	3	6	5		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.	
	External Grant Expenditures (\$K)/Faculty	\$1	\$3	\$1	\$1		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
	Faculty: % Underrepresented	11%	12%	11%	11%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.	
Resources	Alumni Giving Rate	12% / 11%	11% / 10%	10% / 11%	11% / 11%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations. Endowments, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.	

MFA/MMUS Degrees Awarded:		MFA		MMUS	
Number	26	37	32	20	
Number/100 Faculty	41	63	51	36	
Acceptance Rate for First-time Freshmen	41%	41%	49%	41%	42%
Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	66%	63%	62%	71%	68%
Academic and Artistic Services:					
On-campus Events	638	646	650	650	
On-campus Event Attendance	311,575	283,239	300,000	300,000	
Off-campus Events	150+	150+	150+	150+	
Off-campus Event Attendance	695,000	553,600	560,000	575,000	

College of Liberal Arts & Sciences - Humanities

Metrics		Sources and Notes				
		FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1221	1211	1224	1240	1247
	Undergraduate Credit Hours/Faculty	621	601	603	631	605
Undergraduate Education	Student/Faculty Ratio	10	10	9	10	10
	Graduate Credit Hours/Faculty	28	28	25	26	24
Research & Graduate Education	Doctoral Degrees Awarded/100 Faculty	19	8	19	15	
	Post Doctoral Appointees/100 Faculty	0	0	1	0	3
Research & Graduate Education	External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$1	\$1	
	Faculty: % Underrepresented	12%	12%	12%	12%	13%
Resources	Alumni Giving Rate	17% / 12%	18% / 14%	16% / 12%	17% / 13%	
	Indicators of Faculty Scholarly Productivity:					
Group Specific	Scholarly Books	37	36	38	51	
	Peer-reviewed Journal Articles	78	103	78	96	
	Full Paper Conference Proceedings	95	87	76	40	
	Novels, Plays, and Other Creative Writing	45	22	38	34	
	Book Chapters	67	68	58	76	
	Editorial Positions	123	128	145	130	
	Major Officer: Large National/International Societies Memberships: National/International Peer Review Committees	8 13	10 9	14 10	11 11	

School of Law						
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	
Professional Credit Hours/Faculty	352	348	364	361	350	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	12	11	11	11	11	Ratio submitted to ABA, used here for consistency with prior years. This ratio excludes Law students spending a semester abroad, excludes all LL.M. students, excludes exchange students visiting here from other countries, and counts evening program students according to fractional (2/3) formula. Counting all such students the ratio would be roughly 14.5 to 1.
J.D. and LL.M. Degrees Awarded/100 Faculty	433	424	500	530		Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$2	\$2	\$1	\$3		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	13%	12%	6%	11%	9%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	23%	23%	16%	16%		Percentage of Law alumni who gave to the Law School as reported to the American Bar Association in the fall of each calendar year for the prior fiscal year (July 1 - June 30).
Resources						
National Ranking - Law School Rank among Public Law Schools Nationwide	23	23	25	26	27	U.S. News & World Report, "America's Best Graduate Schools": annual ranking of Law Schools. The UConn rank is among all public law schools.
CT Bar Exam Pass Rate of First-Timers	89%	91%	92%	92%	87%	Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2010) first-time pass rate on CT Bar by graduates of all law schools was 82%.
LSAT 25th/75th Percentile of First-time Law Students	159/163	164/160	157/163	158/162	158/163	Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class.
First-Year Law Students: % Minority	22%	21%	30%	20%	20%	Law School diversity of first-year law students reported to the American Bar Association.
School Specific						
Summary of Graduating Class 6 Months After (J.D.):						
% Graduates Responding	100%	98%	97%	96%	94%	Survey of J.D. graduates nine months after degree conferred.
% Employed	95%	94%	92%	90%	86%	
% Enrolled for Advanced Degree	1%	2%	2%	2%	3%	
Median Salary of Employed Graduates	\$74,000	\$83,750	\$95,000	\$72,000	\$75,000	

School of Business							
	Metrics		5 Year Trend		Sources and Notes		
	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010		
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1237	1227	1234	1243	1238	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty - Storrs	395	368	393	421	424	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Student/Faculty Ratio - Storrs	23	20	21	21	22	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty in Business programs at Storrs Campus. Part-time FTE: headcount of full-time students plus full-time equivalent (33% of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs at all locations.
	Student/Faculty Ratio - All Campuses*	23	21	22	23	23	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students in undergraduate Business programs at Storrs Campus and graduate Business programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs at all locations.
	Graduate Credit Hours/Faculty - Storrs	59	59	51	51	49	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
Research & Graduate Education	Graduate Credit Hours/Faculty - All Campuses	201	196	205	214	225	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit at all locations. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	9	11	2	11		Federal IPEDS Completions Survey; the number of doctoral degrees (research/scholarship/professional practice) awarded in Business each year (August-December-May). Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business programs at all locations.
	External Grant Expenditures (\$K)/Faculty	\$4	\$3	\$8	\$4		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs at all locations.
	Faculty: % Underrepresented	6%	5%	5%	5%	5%	Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (black, Hispanic, or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	22% / 17%	22% / 18%	21% / 15%	21% / 15%		Percentage of undergraduate / graduate alumni who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. FY 2007: July 1, 2006 through June 30, 2007. The University of Connecticut has current contact information for all undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

*For Student/Faculty Ratio, All Campuses = undergraduate programs at Storrs Campus and graduate programs at all locations.

School Specific						
National Ranking - Graduate Business:						
Rank among All Accredited Master's Programs						
	52	79	69			US News & World Report, "America's Best Graduate Schools" 2009 (Fall 2007 data), 2011 (Fall 2009), and 2012 (Fall 2010) editions: the UConn ranking among accredited master's programs in business. A total of 399 programs were surveyed for the 2007 edition, 425 programs were surveyed for the 2009 edition, 433 programs were surveyed for the 2011 edition, and 437 programs were surveyed for the 2012 edition. No ranks were reported for UConn in the 2008 edition (Fall 2006 data) and 2010 edition (Fall 2008) of America's Best Graduate Schools.
Rank among Public Accredited Master's Programs						
	26	43	36			
Acceptance Rates for Graduate Programs:						
MS Accounting	83%	70%	70%	71%	70%	School of Business compilation of number of applications compared to number of applications accepted (offers of admission) for each Fall acceptance rates are shown for the MS in Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program.
Storrs Full-time MBA Program	56%	54%	38%	26%	27%	
Doctoral Program	11%	16%	14%	9%	9%	
Placement Rates for Graduates of Business Programs - In Career-Related Job or Attending Graduate School:						
Bachelor's Degree	85%	85%	81%	70%	83%	School of Business Career Center compilation of percentage of bachelor's degree and MBA degree graduates employed, enrolled in graduate programs, or planning further graduate study by December after graduation: (FY11-May 2010 to December 2010). The Bachelor's Degree percentages are estimates based upon voluntary student reporting.
MBA Degree	89%	88%	80%	84%	93%	

Neag School of Education						
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	
5 Year Trend						
Freshmen (Pre-Education) Average SAT/ Math & Verbal	1153	1158	1161	1174	1184	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Allied Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.
Undergraduate Credit Hours/Faculty	106	104	99	102	120	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	10	10	10	9	10	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (35%) of part-time students. Undergraduate Programs at Storrs Campus and graduate programs at Storrs and Storrs-Farmington. Faculty FTE: headcount of full-time faculty plus 25% of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.
Graduate Credit Hours/Faculty	148	152	153	158	153	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	51	34	37	31		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	0	2	4	5	3	End-of-October UConn census of staff; may omit post-doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$67	\$74	\$90	\$101		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	10%	8%	8%	10%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.
Alumni Giving Rate	21% / 20%	21% / 19%	22 / 19%	21 / 19%		Percentage of undergraduate / graduate alumni of Education who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

National Ranking - Graduate Education:									
Rank among All Education Schools Granting Doctoral Degrees	31	21	24	31	33	U.S. News & World Report: "America's Best Graduate Schools" 2008 (Fall 2006 data), 2009 (Fall 2007 data), 2010 (Fall 2008 data), 2011 (Fall 2009 data), and 2012 (Fall 2010 data)			
Rank among Public Education Schools Granting Doctoral Degrees	21	12	14	20	23	editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to U.S. News 243 for the 2008 edition, 278 for the 2009 edition, 278 for the 2010 edition, 279 for the 2011 edition, and 279 for the 2012 edition. U.S. News rankings for education specialties occur in selected editions, as shown.			
- Administration/Supervision	22		19		15				
- Curriculum and Instruction	15	11	12	14	14				
- Elementary Education		12	15	14	18				
- Secondary Education	12	18	15	14	18				
- Special Education									
Pass Rate on Teacher Certification Examination	100%	100%	100%	100%	100%	Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.			

School of Nursing

Metrics 5 Year Trend		Sources and Notes					
		FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1156	1174	1215	1200	1199	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	398	326	268	273	288	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	15	15	12	12	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours/Faculty	50	56	61	71	75	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	3	6	10	26		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Nursing each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of self; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$23	\$22	\$22	\$30		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
	Faculty: % Underrepresented	3%	3%	5%	5%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
	Alumni Giving Rate	24% / 21%	22% / 20%	22% / 20%	21% / 21%		Percentage of undergraduate / graduate alumni of Nursing who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
	First-time Pass Rate on Nursing Licensure Exam	85%	84%	92%	94%		The first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of State Boards of Nursing) Licensure Exam. Graduates typically take the test in the year after degree completion.

DRAFT

College of Liberal Arts & Sciences - Social Sciences						
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	
5 Year Trend						
Freshmen Average SAT/Math & Verbal	1168	1190	1191	1231	1217	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. These metrics include Family Studies (Human Development and Family Studies) for all years.
Undergraduate Credit Hours/Faculty	685	649	632	681	708	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
Student/Faculty Ratio	17	16	16	16	17	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day (fall semester census of students and adjunct/Outside) courses of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Graduate Credit Hours/Faculty	56	56	54	52	54	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Includes Public Policy credits generated at Tri Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	26	19	18	34		Federal IPEDS Completions Survey: the number of doctoral degrees (research/doctoral/professional practice) awarded in Social Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	1	1	2	1	3	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$25	\$27	\$21	\$21		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	6%	6%	7%	7%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.
Alumni Giving Rate	16% / 14%	16% / 14%	15% / 14%	15% / 14%		Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, encumbrances, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the period of April 1 through March 31. Source: University of Connecticut Social Science Group on the Giving of Liberal Arts and Sciences. The group for whom the Foundation has most contact (informally). Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Group Specific	Indicators of Faculty Scholarly Productivity:					
Peer-reviewed Journal Articles	172	167	217	219		
Full Paper Conference Proceedings	209	157	133	81		
Scholarly Books	19	22	23	20		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications, and selected national honors as indicators of the prestige and quality of the Social Sciences Group on the Giving of Liberal Arts and Sciences.
Book Chapters	101	95	88	88		
Editorial Positions	187	177	220	206		
Major Officer: Large National/International Societies	10	12	28	22		
Memberships: National/International Peer Review Committees	32	41	54	69		

School of Social Work													
Metrics	FY07		FY08		FY09		FY10		FY11		Sources and Notes		
	5 Year Trend		Fall 2006		Fall 2007		Fall 2008		Fall 2009			Fall 2010	
Graduate Credit Hours/Faculty			324		355		311		272		285		Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	12		13		13		13		12		12		US News and World Report formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time graduate students plus full-time equivalent (33%) of part-time graduate students. Includes non-degree STEP students enrolled for graduate credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Doctoral Degrees Awarded/100 Faculty	3		4		9		9						Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Social Work each year (August-December-May). A doctoral program in Social Work was recently established. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$201		\$219		\$207		\$199						Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	31%		32%		31%		30%		32%				Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	17%		16%		13%		13%						Percentage of graduate alumni of Social Work who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with a graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
MSW Degrees Awarded:													
Number	162		169		193		181						The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.
Number/100 Faculty	559		604		603		548						Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
National Ranking - Social Work Rank among Accredited Graduate Social Work Programs:													
UConn Rank	46		42		42		42		42		42		U.S. News & World Report, "America's Best Graduate Schools" 2008 - 2012 editions: rankings of 177 accredited social work graduate programs including both public and private institutions. Although rankings are published in every edition, they are based on two surveys in the time period: Fall 2003 surveys for 2004 rankings (FY07) and Fall 2007 survey for 2008 rankings (FY08-FY11). Peer institutional average is based on the 6 peer universities with social work graduate programs.
Peer Institutional Average Rank (for the peers with Social Work Programs)	36		41		41		41		41		41		

Stamford Campus							
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes	
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		
Undergraduate Education	Freshmen Average SAT/Math & Verbal	996	1009	991	1033	1018	UConn Office of Undergraduate Admissions; average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester.
	6 Year Graduation Rate	57%	55%	49%	55%	55%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2006 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.
	Undergraduate Credit Hours/Faculty	654	716	673	665	644	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers included in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
Diversity	Student/Faculty Ratio	14	15	16	16	17	US News and World Report formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
	Minority 6 Year Graduation Rate	55%	56%	48%	66%	56%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or American Indian/Alaska Native. Entering Stamford freshman classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.
	Faculty: % Underrepresented	8%	8%	7%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific						
Freshmen with Campus as First Choice:						
Applications	279	289	349	324	314	
Admissions	148	129	171	140	166	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
Enrollments	90	74	105	73	93	
Students:						
General Studies	275	258	223	213	220	
Other Undergraduate	817	822	909	926	936	
Non-Degree	283	296	280	245	270	Students registered for credit courses at the campus at tenth-day census of the fall semester. The Schools of Business and Education have graduate programs/courses located at the Stamford Campus. Additional graduate business and education students register at Storrs but may take course work at Stamford. Graduate counts may be underreported for programs with unusual term calendars.
Graduate Business	326	348	360	363	388	
Graduate Education	26	20	17	19	19	
Total Students at Stamford	1,727	1,744	1,789	1,786	1,833	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	390	414	435	441	453	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

Tri-Campus							
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes	
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1010	1020	1013	1029	1029	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester. The Tri-Campus summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
	6 Year Graduation Rate	46%	46%	48%	52%	50%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Tri-Campus freshmen classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.
	Undergraduate Credit Hours/Faculty	938	867	901	1,043	1,028	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri-Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	19	18	19	19	20	US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.
	Minority 6 Year Graduation Rate	39%	45%	55%	50%	42%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.
Diversity	Faculty: % Underrepresented	9%	8%	6%	11%	9%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific	Freshmen with Tri-Campus as First Choice:						
	Applications	688	699	713	687	592	Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at Tri-Campus.
	Admissions	409	380	421	350	369	
	Enrollments	272	239	269	211	228	
	Students at Tri-Campus Locations (except Law):						
	General Studies	455	390	331	331	312	
	Other Undergraduate	1,812	1,928	2,042	2,042	2,055	This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at Tri-Campus locations. Graduate counts may be understated for programs with unusual term calendars.
	Non-Degree	440	394	391	391	318	
	Graduate Business	699	708	774	835	802	
	Graduate Education	40	40	53	69	65	
	Graduate Liberal Arts & Sciences	69	69	81	75	83	
	Graduate Nursing	1	1	1	0	0	
	Graduate Social Work	533	549	520	489	521	
	Graduate Public Health			0	0	0	
Total Students at Tri-Campus	4,049	4,079	4,193	4,232	4,156		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)							
	508	502	523	535	556	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Greater Hartford Campus							
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes	
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1019	1021	1017	1040	1029	UCConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
	6 Year Graduation Rate	49%	51%	56%	52%	54%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.
	Undergraduate Credit Hours/Faculty	1,220	1,001	1,151	1,416	1,389	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, included in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	22	20	22	21	23	US News and World Report formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
	Minority 6 Year Graduation Rate	49%	48%	58%	55%	52%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.
Diversity	Faculty: % Underrepresented	13%	7%	15%	18%	9%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Greater Hartford Campus						
Campus Specific	Students at Greater Hartford Campus:					
	General Studies	201	175	149	150	143
	Other Undergraduate	967	1,020	1,086	1,056	1,097
	Non-Degree	311	311	272	221	219
	Graduate Education	40	53	45	51	47
	Graduate Liberal Arts & Sciences	69	81	87	75	83
	Graduate Social Work	533	549	520	489	521
	Graduate Public Health			1	0	0
	Total Students at Greater Hartford Campus	2,121	2,189	2,160	2,042	2,110
	Students at Downtown Hartford Location:					
Graduate Business	614	615	669	730	697	
Total Students at Greater Hartford Locations (excluding Law)	2,735	2,804	2,829	2,772	2,807	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	584	543	629	610	664	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

Torrington Campus											
Metrics	FY07		FY09		FY10		FY11		Sources and Notes		
	5 Year Trend		Fall 2006		Fall 2007		Fall 2008			Fall 2009	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1004	1016	1016	1034	1067	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.				
	6 Year Graduation Rate	58%	47%	47%	55%	39%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington freshman classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.				
	Minority 6 Year Graduation Rate	*	*	*	*	*					
	Undergraduate Credit Hours/Faculty	1,424	1,153	687	715	623	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.				
	Student/Faculty Ratio	13	16	12	12	11	US News and World Report formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.				
Diversity	Minority 6 Year Graduation Rate	*	*	*	*	*	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshmen cohorts were 5 or fewer.				
	Faculty: % Underrepresented	*	*	*	*	*	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.				
	Students:										
Campus Specific	General Studies	115	95	82	77	77	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.				
	Other Undergraduate	146	167	171	170	143					
	Non-Degree	50	24	28	26	16					
	Total Students at Torrington	311	286	281	273	236					
	Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	383	471	331	345	301	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.				

Waterbury Campus							Sources and Notes	
Metrics	5 Year Trend							
	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	FY11 Fall 2010			
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1000	1019	1006	1027	1020	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.	
	6 Year Graduation Rate	35%	43%	38%	46%	46%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury freshmen classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.	
	Undergraduate Credit Hours/Faculty	657	690	733	829	841	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.	
	Student/Faculty Ratio	17	17	18	19	20	US News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (93%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (93%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.	
Diversity	Minority 6 Year Graduation Rate	20%	33%	48%	37%	32%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshmen classes for the trend: 2004 for the 2010 rate; 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; and 2000 for the 2006 rate.	
	Faculty: % Underrepresented	7%	7%	7%	8%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.	
Campus Specific	Students:							
	General Studies	139	120	100	100	92		
	Other Undergraduate	699	741	785	770	815		
	Non-Degree	79	59	91	73	83		
	Graduate Business	85	93	105	105	105	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.	
	Graduate Education			12	18	18		
	Graduate Nursing	1	1	1	0	0		
	Total Students at Waterbury	1,003	1,014	1,094	1,066	1,113		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	467	462	479	519	534	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.		

Center for Continuing Studies						
Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	
5 Year Trend						
Undergraduate Education	249	353	356	300	235	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
Graduate Education	121	100	122	106	86	Tenth-day census (fall and spring semesters) of student credit hours generated from graduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
Diversity	11%	0%	0%	0%	0%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	12%	13%	11%	11%		Percentage of undergraduate / graduate alumni of Continuing Studies who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Other Specific						
Bachelor of General Studies (B.G.S.):						
Majors All Campuses	978	877	791	758	781	
Degrees	368	352	307	258		
Master of Professional Studies (M.P.S.):						
Majors All Campuses	119	103	102	109	113	Online master's degree program with three fields of study - Human Resource Management, Humanitarian Services Administration, and Homeland Security Leadership.
Degrees	9	33	15	15		
CCS Registrations for Non-Credit Programs	23,018	22,884	27,688	24,225	24,607	Registrations for CCS Non-Credit Programs. Additional non-credit programs are offered by the schools and colleges and many UConn students. CCS Non-Credit Programs have been discontinued at the end of FY 07 included the Real Estate and Pharmacology Technology Certificate Programs and the Investor Relations Program. New programs in the process of planning or implementation include the Nonprofit Leadership and Strategic Networks, Executives Without Borders, and Sustainability Programs. FY11 are estimated counts.
CCS Partnerships:						
External Partners	123	67	78	77	89	Center for Continuing Studies report of number of external and international partners. Additional partnerships have been established through the schools and colleges and several offices at UConn. FY11 are estimated counts.
International Partners	2	3	3	8	9	
University-wide Registrations for Summer Sessions and Winter Intersession - Service by CCS and all other Units at Storrs and Regional Campuses						
Summer Sessions Credit Programs	11,012	11,082	10,647	10,872	11,073	University official summary of enrollments at all campuses in summer session or winter intersession credit courses offered by any school or college as well as by CCS. Includes all undergraduate and graduate/professional offerings with the exception of the Schools of Medicine and Dental Medicine. Individuals are counted once per registered session regardless of number of courses taken. Summer sessions, including the May Term, may include up to five separate registrations.
Winter Intersession Credit Programs	1,281	1,345	1,512	1,487		

College of Liberal Arts & Sciences - Summary

Metrics	FY07	FY08	FY09	FY10	FY11	Sources and Notes
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	
5 Year Trend						
Freshmen Average SAT/Math & Verbal	1180	1178	1183	1196	1211	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years.
Undergraduate Credit Hours/Faculty	615	602	600	639	643	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
Student/Faculty Ratio	20	20	20	20	21	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Graduate Credit Hours/Faculty	46	47	46	47	48	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	29	22	25	29		Federal IPEDS Completions Survey; the number of doctoral degrees (research/scholarship/professional practice) awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	11	11	11	10	11	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$64	\$65	\$66	\$74		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	7%	7%	7%	7%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.
Alumni Giving Rate	16% / 13%	16% / 14%	16% / 13%	16% / 14%		Percentage of undergraduate / graduate alumni of Liberal Arts & Sciences who gave to the University. FY 2010 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2009 through June 30, 2010. FY 2009: July 1, 2008 through June 30, 2009. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

College Specific	1,066	1,103	1,093	1,168
Indicators of Faculty Scholarly Productivity:				
Peer-reviewed Journal Articles	1,066	1,103	1,093	1,168
Scholarly Books	83	79	94	101
Full Paper Conference Proceedings	429	351	350	263
Book Chapters	243	264	234	262
Novels, Plays, and Other Creative Writing	53	22	39	39
Editorial Positions	633	644	695	675
Major Officer: Large National/International Societies	47	46	44	40
Memberships: National/International Peer Review Committees	147	177	193	195