

University of Connecticut
Metrics (Fiscal Years 2004 – 2008)

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UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 24 in the nation according to *U.S. News & World Report*. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures are included in institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include *U.S. News & World Report* (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center for Measuring University Performance. Each of these rankings has certain limitations. Some national sources of rankings include UConn's Health Center as well as its Regional Campuses; other sources are restricted to the Storrs Campus. One-fourth of the *U.S. News & World Report* rating is based on a qualitative "perception" of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade - its new assessment is anticipated to be released later this year. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; especially given that in terms of size, the University of Connecticut is one of the smaller Carnegie Research Universities with Very High Research Activity. While the well-known rankings continue to be useful, especially in comparisons to other research universities, we are in the process of developing an internal set of metrics that recognizes, encourages and rewards performance in various areas of productivity.

Our current peer group of institutions includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. We believe that these institutions define a standard of excellence and quality that UConn can attain by focusing its efforts in areas that enhance scholarly productivity and educational programs for its undergraduate, graduate and professional students.

The metrics are grouped into five categories. These include:

- Undergraduate Education
- Research & Graduate/Professional Education
- Diversity
- Resources
- National Reputation

To the extent the data becomes available, we are developing metrics for each school and college and each regional campus within the University. Further details within the major units also are being developed for academic planning and decision-making.

University of Connecticut Metrics Compared to Other Public Peer Universities		U. of Connecticut	Iowa State University	Ohio State University	Purdue University	Rutgers State U. of NJ	U. of Georgia	U. of Iowa	U. of Minnesota - Twin Cities	U. of Missouri - Columbia	Peer Average
Undergraduate Education	Freshmen Average SAT/Math & Verbal <small>(Fall 2007)</small>	1192	1122	1220	1145	1196	1233	1144	1177	1156	1174
	6 Year Graduation Rate <small>(Fall 2006)</small>	74%	66%	71%	70%	73%	77%	66%	61%	69%	69%
	Student/Faculty Ratio <small>(Fall 2006)</small>	17	15	13	14	14	18	15	15	18	15
Research & Graduate / Professional Education	Doctoral Degrees Awarded/100 Faculty <small>(FY 2007)</small>	19	14	23	28	18	16	18	30	11	20
	Post doctoral Appointees/100 Faculty <small>(Fall 2005)</small>	13	11	14	15	8	10	18	25	5	13
	External Research Expenditures (\$K)/Faculty <small>(FY 2006)</small>	\$123	\$102	\$226	\$171	\$139	\$131	\$169	\$217	\$77	\$154
Diversity	Minority 6 Year Graduation Rate <small>(Fall 2006)</small>	69%	55%	62%	65%	73%	71%	55%	49%	62%	62%
	Faculty: % Underrepresented <small>(Fall 2005)</small>	8%	4%	6%	4%	5%	7%	4%	5%	4%	5%
Resources	Endowment Assets Market Value (\$M) <small>(FY 2006)</small>	\$295	\$107	\$1,987	\$1,460	\$498	\$44	\$343	\$836	\$511	\$723
	Alumni Giving Rate <small>(Average of FY 2005 and FY 2006)</small>	22%	16%	16%	19%	15%	15%	14%	15%	9%	15%
National Reputation	America's Best Colleges: Public Nat'l University Rank <small>(Published 2007)</small>	24	38	19	24	20	20	24	29	42	27

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/1/08.

University of Connecticut Metrics Compared to Other Public Peer Universities		Comparison Data Year	Sources and Notes for Peer Comparisons
Undergraduate Education	Freshmen Average SAT/Math & Verbal	Fall 2007	UConn's Enrollment Management Office compilation of average total SAT score, or estimate of SAT midpoint from conversion of 25th/75th percentiles of total ACT score, for Fall 2007 entering freshmen. UConn comparison with peers - Storrs campus.
	6 Year Graduation Rate	Fall 2006 (freshmen entering Fall 2000)	<i>U.S. News & World Report, "America's Best Colleges" 2008</i> (published in 2007): the proportion of first-time freshmen entering in Fall 2000 who earned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
	Student/Faculty Ratio	Fall 2006	<i>U.S. News & World Report, "America's Best Colleges" 2008</i> (published in 2007): the Fall 2006 ratio of students to faculty according to the US News definition. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from the formula. UConn comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional programs (Health Center, Law, Social Work, PharmD, and non-Storrs graduate programs).
Research & Graduate/Professional Education	Doctoral Degrees Awarded/100 Faculty	FY 2007 degrees / Fall 2005 full-time faculty	Federal IPEDS Completions Survey 2006-07: the number of doctoral degrees awarded in FY 2007 (August 2006, December 2006, and May-June 2007). Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - FY 2007 degrees and Fall 2005 full-time faculty at all campuses including Health Center.
	Post Doctoral Appointees/100 Faculty	Fall 2005 appointees / Fall 2005 full-time faculty	National Science Foundation, <i>Fall 2005 Survey of Graduate Students and Post Doctorates in Science and Engineering</i> : the number of postdoctoral appointees. Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - Fall 2005 appointees and Fall 2005 full-time faculty for all campuses including Health Center.
	External Research Expenditures (\$K)/Faculty	FY 2006 research expenditures / Fall 2005 full-time faculty	National Science Foundation, Division of Science Resources Statistics, <i>Academic Research and Development Expenditures: Fiscal Year 2006</i> . Table 27: Total R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - FY 2006 expenditures and Fall 2005 full-time faculty for all campuses including Health Center. See UConn six-year trend. Faculty base for all peers comparisons is the latest IPEDS data, Fall 2005.
Diversity	Minority 6 Year Graduation Rate	Fall 2006 (freshmen entering Fall 2000)	Federal IPEDS Graduation Rates Survey of 2007: the proportion of first-time full-time freshmen entering in Fall 2000 and identifying themselves as African American, Hispanic American, Native American, or Asian American who earn a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
	Faculty: % Underrepresented	Fall 2005 full-time faculty	Federal IPEDS Staff Survey of Fall 2005: percentage of full-time faculty who are underrepresented (African American, Hispanic American or Native American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn comparison with peers - underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. UConn percentage underrepresented in Fall 2005, excluding non-resident aliens, is 7%.
Resources	Endowment Assets Market Value (\$M)	FY 2006 endowment assets	Federal IPEDS Finance Survey Fiscal Year 2006: endowment assets market value at the end of the fiscal year. UConn comparison with peers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
	Alumni Giving Rate	FY 2005 and FY 2006 average: donors/undergraduate alumni of record	<i>U.S. News & World Report, "America's Best Colleges" 2008</i> (published in 2007): the average percentage of undergraduate alumni who gave to the University during the fiscal years of FY 2005 and FY 2006. UConn comparison with peers - Storrs and regional campuses.
National Reputation	America's Best Colleges: Public Nat'l University Rank	Rank published 2007 - data Fall 2006	<i>U.S. News & World Report, "America's Best Colleges" 2008</i> (published in 2007): the institutional national ranking among 164 public national universities, based on Fall 2006 data submitted to <i>U.S. News</i> . UConn comparison with peers - most of the data submitted to <i>America's Best Colleges</i> is for Storrs-based programs.

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/1/08.

University of Connecticut

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1167	1177	1189	1195	1192	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	6 Year Graduation Rate	70%	71%	72%	74%	75%	U.S. News & World Report, "America's Best Colleges" 2008 edition and earlier annual editions: the proportion of first-time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2001 for the 2007 rate (submitted to U.S. News but not yet published); 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Undergraduate Credit Hours/Faculty	465	449	441	448	442	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units.
	Student/Faculty Ratio	18	17	17	17	17	U.S. News & World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to U.S. News definition, stand-alone graduate and professional programs are omitted in the summary calculation for the University.
Research & Graduate/Professional Education	Graduate and Professional Credit Hours/Faculty	87	83	80	80	81	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate or professional courses taught in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	16	15	18	19		Federal IPEDS Completions Survey: the number of doctoral degrees awarded at all campuses each year (August-December-May). Excludes professional degrees. Base for ratio: full-time faculty at all campuses including Health Center.
	Post Doctoral Appointees/100 Faculty	15	15	13	14	12	National Science Foundation, Survey of Graduate Students and Post Doctorates in Science and Engineering: Fall 2002 - Fall 2006-total post doctoral appointments for all campuses including Health Center. Base for ratio: full-time faculty at all campuses including Health Center. Fall 2007 post doctoral appointments are estimates.
	External Research Expenditures \$K/Faculty	\$132	\$129	\$123	\$128		National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures - Fiscal Years 2004 through 2006 - Total R&D Expenditures at Universities and Colleges. Includes Health Center. Base for ratio: full-time faculty in fall semester of fiscal year at all campuses including Health Center. FY 2007 expenditures data have been submitted to NSF but not yet published.
Diversity	Minority 6 Year Grad Rate	69%	67%	66%	69%	68%	Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall, who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Faculty: % Underrepresented	7%	7%	8%	8%	8%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 7% for Fall 2003 - Fall 2005, 6% for Fall 2006, and 7% for Fall 2007.
Resources	Endowment Assets Market Value (\$M)	\$219	\$262	\$295	\$338		Federal IPEDS Finance Survey: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
	Alumni Giving Rate	24%	24%	22%	19%		U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2007 for its 2008 edition, is based on the average for giving in FY 2005 and FY 2006. U.S. News donor rates for prior years were based on similar previous sets of averages. Data for the 2007 average - based on FY 2006 and FY 2007 donor rates - have been submitted to U.S. News but not yet published. Source of data: UConn Foundation.
National Reputation	National Ranking: Public Nat'l University Rank	26	28	27	24		U.S. News & World Report, "America's Best Colleges" 2005 (Fall 2003 data) edition, published in 2004, through the 2008 (Fall 2006 data) edition, published in 2007: annual institutional national ranking among approximately 164 public national universities.

College of Agriculture & Natural Resources							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1165	1175	1178	1187	1175	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the five-year trend was: 948, 963, 912, 941, 964.
	Undergraduate Credit Hours/Faculty	213	205	219	247	262	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	12	16	16	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	26	22	21	21	22	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	18	15	20	30		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	12	11	10	12	16	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$146	\$154	\$154	\$158		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	10%	10%	10%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Ratcliffe Hicks and Allied Health Sciences all years.
Resources	Alumni Giving Rate		22%	18% / 14%	18% / 14%		Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources and Allied Health Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

College Specific	Contacts and Services for Extension and Outreach:						
	Total Number	30,000+	30,000+	50,000+	50,000+		Number of clinical, extension or other expert services and number of formal outreach programs provided by the College in the fiscal year. Estimates include staff as well as faculty activities. College is in process of developing a reporting system to more fully summarize its many extension, outreach and public engagement programs and services. Base for ratio in the metrics: full-time faculty in or affiliated with academic unit.
	Number/Faculty	333	306	485	490		

College of Liberal Arts & Sciences - Biological Sciences

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1189	1195	1219	1217	1220	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time BIOL, EEB, MCB, and PNB freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	345	346	350	373	378	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	16	15	16	17	18	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes BIOL as well as EEB, MCB, and PNB.
Research & Graduate Education	Graduate Credit Hours/Faculty	53	47	44	45	44	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	23	31	29	24		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	30	25	23	33	34	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$142	\$134	\$113	\$109		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	1%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		24%	20% / 18%	18% / 14%		Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Indicators of Faculty Scholarly Productivity:						
Group Specific	Peer-reviewed Journal Articles	144	180	155	206	Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group, the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.
	Full Paper Conference Proceedings	7	7	12	25	
	Scholarly Books	7	9	4	9	
	Book Chapters	23	21	32	21	
	Editorial Positions	92	89	89	90	
	Major Officer: Large National/International Societies	9	8	8	9	
	Memberships: National/International Peer Review Committees	32	45	37	43	

School of Engineering							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1252	1257	1265	1269	1256	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	177	184	209	230	229	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	18	18	19	19	19	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	64	62	56	56	61	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	33	37	50	51		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	23	22	9	14	12	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$176	\$174	\$142	\$130		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	4%	4%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		25%	21% / 19%	22% / 15%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	National Ranking - Engineering:						
	Rank among All Engineering Schools Granting Doctoral Degrees	68	73	66	70	73	U.S. News & World Report, "America's Best Graduate Schools" 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), and 2009 (Fall 2007 data) editions: the UConn ranking among engineering schools that grant doctoral degrees, Public and private engineering schools providing data to U.S. News: 158 for the 2005 edition; 179 for the 2006 edition; 185 for the 2007 edition; 191 for the 2008 edition, and 198 for the 2009 edition.
	Rank among Public Engineering Schools Granting Doctoral Degrees	39	44	40	42	44	
	Indicators of Faculty Scholarly Productivity:						
	Archival Journal Publications	336	378	323	310		School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit.
	Journal Publications/Faculty	3	4	3	3		
	Full-Paper Conference Proceedings	486	443	478	427		
Conference Proceedings/Faculty	5	4	5	4			
Editorial Positions Held by Faculty	80	93	106	91			

School of Pharmacy							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1161	1184	1196	1198	1182	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	322	340	373	349	360	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	13	13	12	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
Research & Graduate/Professional Education	Graduate Credit Hours/Faculty	19	18	16	14	15	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	30	9	24	26		Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 79 in FY '04, 76 in FY '05, 88 in FY '06, and 89 in FY '07. Ratio including both Ph.D. and Pharm.D., for the five year trend: 219, 270, 232, 291, 261.
	Post Doctoral Appointees/100 Faculty	42	35	9	26	22	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$115	\$70	\$63	\$85		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	3%	3%	2%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		30%	23% / 18%	23% / 18%		Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	Pass Rate on NAPLEX for first-time takers	94%	97%	97%	94%	94%	The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY08 published results are for the Summer 2007 test takers.
	National Average on NAPLEX for first-time takers	97%	97%	93%	94%	97%	

College of Liberal Arts & Sciences - Physical Sciences

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1226	1253	1254	1253	1255	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	615	627	594	588	620	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	6	7	6	7	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	52	54	49	51	52	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Includes Marine Sciences credits generated at Avery Point Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	22	23	32	38		Federal IPEDS Completions Survey; the number of doctoral degrees awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	21	22	21	20	24	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$88	\$100	\$99	\$93		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	4%	5%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		25%	23% / 16%	22% / 15%		Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:						Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group, the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics.
	Peer-reviewed Journal Articles	311	395	483	442		
	Full Paper Conference Proceedings	89	105	120	94		
	Scholarly Books	10	12	19	14		
	Book Chapters	25	26	36	26		
	Editorial Positions	147	144	174	162		
	Major Officer: Large National/International Societies	15	15	17	11		
Memberships: National/International Peer Review Committees	42	50	57	43			

College of Liberal Arts & Sciences - Psychology

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1159	1135	1169	1165	1151	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty FTE	620	539	542	578	548	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	24	21	21	24	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty FTE	68	59	55	55	57	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	60	33	38	52		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	5	11	9	14	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$187	\$192	\$186	\$198		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	7%	4%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		16%	14% / 13%	11% / 10%		Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:						Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group, the College of Liberal Arts and Sciences.
	Peer-reviewed Journal Articles	123	134	163	168		
	Full Paper Conference Proceedings	11	23	8	16		
	Book Chapters	29	28	38	28		
	Editorial Positions	50	69	64	81		
	Major Officer: Large National/International Societies	2	2	3	3		
	Memberships: National/International Peer Review Committees	30	22	22	16		

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Avery Point Campus							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1048	1059	1056	1034	1028	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester.
	6 Year Graduation Rate	29%	31%	37%	38%	32%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Undergraduate Credit Hours/Faculty	841	934	762	843	805	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	14	16	15	15	17	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point.
Diversity	Minority 6 Year Graduation Rate	31%	33%	50%	40%	32%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Faculty: % Underrepresented	6%	6%	5%	6%	0%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific	Freshmen with Campus as First Choice:						
	Applications	187	200	216	251	262	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first choice are also admitted and enrolled at the campus.
	Admissions	120	133	126	157	164	
	Enrollments	76	91	71	95	106	
	Students:						
	General Studies	146	156	157	129	111	Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional graduate Marine Sciences students register at Storrs but may take course work at Avery Point.
	Other Undergraduate	468	470	461	467	571	
	Non-Degree	162	150	114	80	77	
	Graduate Oceanography	3	1	44	46	47	
	Total Students at Avery Point	779	777	776	722	806	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	387	421	393	408	441	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

School of Fine Arts							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1166	1175	1173	1170	1162	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	354	326	280	275	296	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	8	7	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	29	26	30	30	33	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	2	5	5	5		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$2	\$1	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	11%	11%	11%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		16%	13% / 14%	12% / 11%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	MFA/MMUS Degrees Awarded:						
	Number	23	29	34	23		Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May).
	Number/100 Faculty	39	48	53	36		Federal IPEDS Completions Survey: the number of masters (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Acceptance Rates:						
	First-time Freshmen	39%	42%	39%	41%	41%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission. For graduate programs, School estimate of number of applications compared to number of offers of admission.
	Graduate Programs	33%	33%	33%	33%	33%	
	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	71%	71%	67%	66%		Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
	Academic and Artistic Services:						
	On-campus Events	617	600+	600+	638	646	School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. FY 2005 and FY 2006 are estimates. FY 2007 and FY 2008 may not include all off campus events and do not include television/radio audiences.
	On-campus Event Attendance	201,293	200,000+	200,000+	311,575	283,239	
Off-campus Events	395	400+	400+	150+	150+		
Off-campus Event Attendance	149,034	150,000+	150,000+	695,000	553,600		

College of Liberal Arts & Sciences - Humanities

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1185	1202	1219	1221	1211	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	759	686	597	621	601	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	10	10	10	10	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	37	31	29	28	28	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	15	17	19	19		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$9	\$5	\$2	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	11%	11%	12%	12%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		20%	17% / 16%	17% / 12%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .

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Group Specific	Indicators of Faculty Scholarly Productivity:						
	Scholarly Books	30	47	48	37		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group, the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.
	Peer-reviewed Journal Articles	56	74	118	78		
	Full Paper Conference Proceedings	35	27	113	95		
	Novels, Plays, and Other Creative Writing	23	41	37	45		
	Book Chapters	47	52	90	67		
	Editorial Positions	111	111	136	123		
	Major Officer: Large National/International Societies	2	4	8	8		
Memberships: National/International Peer Review Committees	12	14	12	13			

School of Law							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Research & Professional Education	Professional Credit Hours/Faculty	419	406	404	352	348	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12.5	12	12	12	11	Ratio submitted to ABA used here for consistency with prior years. This ratio excludes Law students spending a semester abroad, excludes all LL.M. students, excludes exchange students visiting here from other countries, and counts evening program students according to fractional (2/3) formula. Counting all such students the ratio would be roughly 14.5 to 1.
	J.D. and LL.M. Degrees Awarded/100 Faculty	436	509	607	433		Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$2	\$2	\$2	\$2		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	9%	11%	13%	12%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	19%	21%	18%	23%		Percentage of Law alumni who gave to the Law School as reported to the American Bar Association in the fall of each calendar year for the prior fiscal year (July 1 - June 30). The significant improvement in FY07 was partly a result of Law School's improved efforts but also resulted from better data reporting. In particular, Law records were checked to ensure that both spouses received credit when gifts were received from married couples where each spouse is a graduate of the school. An improvement of 1.5% in a given year is considered excellent among law schools.

School Specific	National Ranking - Law School Rank among Public Law Schools Nationwide	20	20	24	23	23	U.S. News & World Report, "America's Best Graduate Schools"; annual ranking of Law Schools. The UConn rank is among all public law schools.
	CT Bar Exam Pass Rate of First-Timers	89%	94%	90%	89%	91%	Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2007) first-time pass rate on CT Bar by graduates of all law schools was 86%.
	LSAT 25th/75th Percentile of First-time Law Students	159/163	159/164	160/163	159/163	164/160	Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class.
	First-Year Law Students: % Minority	27%	26%	23%	22%	21%	The ABA reported number does not reflect all of the racially diverse students attending UConn Law. Specifically, students who are bi-racial or who feel that their identity does not fit into a single box often check the racial category of "Other." As the ABA does not include "Other" as a racial category in their calculations, Law diversity as reported to the ABA is 18%. The 21% reported here is a true reflection of the racial diversity in the first year class.
	Summary of Graduating Class 6 Months After (J.D.):	2003 grads	2004 grads	2005 grads	2006 grads	2007 grads	Survey of J.D. graduates nine months after degree conferred.
	% Graduates Responding	98%	98%	98%	100%	100%	
	% Employed	96%	95%	96%	95%	95%	
	% Enrolled for Advanced Degree	1%	2%	0.5%	1%	1%	
Median Salary of Employed Graduates	\$60,000	\$51,000	\$58,000	\$74,000			

School of Business							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1181	1212	1219	1237	1227	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty - Storrs	341	393	385	395	368	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio - Storrs	23	24	24	23	20	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs Campus.
	Student/Faculty Ratio - All Campuses*	23	23	23	23	21	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate Business programs at Storrs Campus and graduate Business programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs all locations.
Research & Graduate Education	Graduate Credit Hours/Faculty - Storrs	47	52	46	59	59	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Graduate Credit Hours/Faculty - All Campuses*	162	169	175	201	196	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit all locations. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	9	11	8	9		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Business each year (August-December-May). Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	
	External Grant Expenditures (\$K)/Faculty	\$15	\$16	\$15	\$4		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
Diversity	Faculty: % Underrepresented	6%	7%	6%	6%	5%	Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		26%	23% / 18%	22% / 17%		Percentage of undergraduate / graduate alumni of Business who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

*For Student/Faculty Ratio, All Campuses = undergraduate programs at Storrs Campus and graduate programs at all locations.

School Specific	National Ranking - Graduate Business:						
	Rank among All Accredited Master's Programs	55	51	59		52	U.S. News & World Report, "America's Best Graduate Schools" 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), and 2009 (Fall 2007 data) editions: the UConn ranking among accredited master's programs in business. A total of 377 programs were surveyed for the 2005 edition; 391 programs were surveyed for the 2006 edition; 399 programs were surveyed for the 2007 edition, and 425 programs were surveyed for the 2009 edition.
	Rank among Public Accredited Master's Programs	27	26	32		26	
	Acceptance Rates for Graduate Programs:						
	MS Accounting	na	86%	83%	83%	70%	School of Business compilation of number of applications compared to number of applications accepted (offers of admission) for each Fall. Acceptance rates are shown for the MS in Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program.
	Storrs Full-time MBA Program	49%	49%	47%	56%	54%	
	Doctoral Program	12%	7%	12%	11%	7%	
	Placement Rates for Graduates of Business Programs - In Career-Related Job or Attending Graduate School:						
	Bachelor's Degree	90%	92%	93%	85%		School of Business Placement and Career Center compilation of percentage of bachelor's degree and MBA degree graduates employed, enrolled in graduate programs, or planning further graduate study by December after graduation. The percentages are conservative estimates. Follow-up opportunity is lost with some graduates who relocate within the U.S. or abroad.
	MBA Degree	93%	94%	98%	89%		

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Neag School of Education

Neag School of Education							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen (Pre-Education) Average SAT/Math & Verbal	1146	1156	1150	1153	1158	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Allied Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	151	111	114	106	104	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	11	11	10	10	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.
Research & Graduate Education	Graduate Credit Hours/Faculty	190	169	168	148	152	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	80	49	39	51		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	3	2	2	0	1	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$80	\$73	\$75	\$67		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	12%	9%	8%	10%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.
Resources	Alumni Giving Rate		25%	22% / 20%	21% / 20%		Percentage of undergraduate / graduate alumni of Education and Physical Therapy who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	National Ranking - Graduate Education:							
	Rank among All Education Schools Granting Doctoral Degrees	31	29	21	31	21	U.S. News & World Report, "America's Best Graduate Schools" 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), and 2009 (Fall 2007 data) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to U.S. News - 158 for the 2005 edition, 190 for the 2006 edition, 240 for the 2007 edition, 243 for the 2008 edition, and 278 for the 2009 edition. U.S. News rankings for education specialties occur in selected editions, as shown.	
	Rank among Public Education Schools Granting Doctoral Degrees	21	19	13	21	12		
	Education Specialty - Rank among Public Doctoral Education Schools:							
	- Administration/Supervision		12		22			
	- Elementary Education	14	11	15	15	11		
	- Secondary Education		16	9		12		
	- Special Education		20	18	12	18		
Pass Rate on Teacher Certification Examination	100%	100%	100%	100%	100%	Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.		

School of Nursing							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1107	1125	1137	1156	1174	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	466	361	394	398	326	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	19	15	15	15	15	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	63	42	43	50	56	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	55	10	22	3		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Nursing each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$9	\$6	\$10	\$23		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	0%	0%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		29%	23% / 21%	24% / 21%		Percentage of undergraduate / graduate alumni of Nursing who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	First-time Pass Rate on Nursing Licensure Exam	82%	95%	92%	85%		The first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of State Boards of Nursing) Licensure Exam. Graduates typically take the test in the year after degree completion.

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College of Liberal Arts & Sciences - Social Sciences

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1174	1149	1171	1168	1190	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. These metrics include Family Studies (Human Development and Family Studies) for all years.
	Undergraduate Credit Hours/Faculty	736	707	697	685	649	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
	Student/Faculty Ratio	18	16	17	17	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Research & Graduate Education	Graduate Credit Hours/Faculty	57	58	53	56	56	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Includes Public Policy credits generated at Tri Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	17	23	29	26		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Social Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	1	1	1	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$24	\$26	\$27	\$25		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	5%	7%	6%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.
Resources	Alumni Giving Rate		20%	17 / 15%	16% / 14%		Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	149	119	164	172		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Social Sciences Group, the College of Liberal Arts and Sciences. The Social Sciences Group includes Anthropology, Communication Sciences, Economics, Geography, Human Development and Family Studies, Linguistics, Political Science, Public Policy, and Sociology.
	Full Paper Conference Proceedings	131	108	121	209		
	Scholarly Books	21	45	38	19		
	Book Chapters	48	65	79	101		
	Editorial Positions	169	166	167	187		
	Major Officer: Large National/International Societies	7	7	6	16		
Memberships: National/International Peer Review Committees	35	38	28	32			

School of Social Work							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Research & Graduate/Professional Education	Graduate Credit Hours/Faculty	398	346	318	324	355	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Social Work faculty also teach selected undergraduate courses at the Storrs and Regional Campuses, including the Urban Semester Program (INTD 210, 211, 212) and Social Welfare (SOCI 285).
	Student/Faculty Ratio	13	12	11	12	13	US News and World Report formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes non-degree STEP students enrolled for credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Doctoral Degrees Awarded/100 Faculty	0	0	0	3		A doctoral program in Social Work was recently established.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	
	External Grant Expenditures (\$K)/Faculty	\$164	\$147	\$143	\$201		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	24%	27%	30%	31%	32%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		11%	18%	17%		Percentage of graduate alumni of Social Work who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with a graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	MSW Degrees Awarded:						
	Number	143	204	157	162		The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.
	Number/100 Faculty	572	680	523	559		Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	National Ranking - Social Work Rank among Accredited Graduate Social						
	UConn Rank	46	46	46	46	42	
Peer Institutional Average Rank (for the peers with Social Work Programs)	36	36	36	36	41	U.S. News & World Report, "America's Best Graduate Schools": 2008 rankings of 177 accredited social work graduate programs including both public and private institutions. Peer institutional average is based on the 6 peer universities with social work graduate programs.	

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Stamford Campus							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	989	1012	1023	996	1009	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester.
	6 Year Graduation Rate	54%	50%	46%	57%	54%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Undergraduate Credit Hours/Faculty	714	636	652	654	716	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	14	14	14	14	15	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	58%	68%	48%	55%	56%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Faculty: % Underrepresented	6%	8%	8%	8%	8%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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Campus Specific	Freshmen with Campus as First Choice:						
	Applications	208	252	236	279	289	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
	Admissions	116	148	128	148	129	
	Enrollments	75	86	86	90	74	
	Students:						
	General Studies	242	276	295	275	258	Students registered for credit courses at the campus at tenth-day census of the fall semester. The Schools of Business and Education have graduate programs/courses located at the Stamford Campus. Additional graduate business and education students register at Storrs but may take course work at Stamford. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	667	735	758	817	822	
	Non-Degree	278	274	246	283	296	
	Graduate Business	394	378	348	326	348	
	Graduate Education	17	45	49	26	20	
	Total Students at Stamford	1,598	1,708	1,696	1,727	1,744	
	Undergraduate Credit Hours/Instructional Staff FTE <i>(US News Faculty FTE)</i>	393	400	403	390	414	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

Tri-Campus							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1017	1035	1030	1010	1020	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester.
	6 Year Graduation Rate	43%	47%	43%	45%	48%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Undergraduate Credit Hours/Faculty	881	898	904	938	867	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri-Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	16	17	17	19	18	US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.
Diversity	Minority 6 Year Graduation Rate	39%	46%	32%	39%	45%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Faculty: % Underrepresented	2%	5%	7%	9%	6%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific	Freshmen with Tri-Campus as First Choice:						
	Applications	697	657	703	688	699	Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at Tri-Campus.
	Admissions	449	400	437	409	380	
	Enrollments	273	246	279	272	239	
	Students at Tri-Campus Locations (except Law):						
	General Studies	449	479	494	455	390	This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at Tri-Campus locations. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	1,466	1,687	1,740	1,812	1,928	
	Non-Degree	329	258	307	440	394	
	Graduate Business	495	489	617	699	708	
	Graduate Education	3	45	48	40	53	
	Graduate Liberal Arts & Sciences	0	46	47	69	81	
	Graduate Nursing	0	0	1	1	1	
	Graduate Social Work	563	607	549	533	549	
	Total Students at Tri-Campus	3,305	3,611	3,803	4,049	4,104	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	451	475	478	508	495	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Greater Hartford Campus							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1020	1047	1032	1019	1021	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
	6 Year Graduation Rate	46%	50%	44%	49%	50%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Undergraduate Credit Hours/Faculty	1,094	1,164	1,114	1,220	1,001	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	19	20	19	22	20	US News and World Report formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	47%	53%	32%	49%	48%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Faculty: % Underrepresented	4%	9%	8%	13%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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Campus Specific	Students at Greater Hartford Campus:						This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars. Beginning Fall 2004, graduate public policy students in the College of Liberal Arts and Sciences take courses at the Greater Hartford Campus.
	General Studies	165	189	206	201	175	
	Other Undergraduate	828	902	911	967	1,020	
	Non-Degree	194	154	189	311	311	
	Graduate Education	3	45	47	40	53	
	Graduate Liberal Arts & Sciences	0	46	47	69	81	
	Graduate Social Work	563	607	549	533	549	
	Total Students at Greater Hartford Campus	1,753	1,943	1,949	2,121	2,189	
	Students at Downtown Hartford Location:						
	Graduate Business	467	440	551	614	615	Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford.
Total Students at Greater Hartford Locations (excluding Law)	2,220	2,383	2,500	2,735	2,804		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	546	565	537	584	543	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Torrington Campus

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1063	1068	1053	1004	1016	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.
	6 Year Graduation Rate	56%	42%	44%	58%	47%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Undergraduate Credit Hours/Faculty	1,621	2,167	1,437	1,424	1,153	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	17	18	15	13	16	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	*	*	*	*	*	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshmen cohorts were 5 or fewer.
	Faculty: % Underrepresented	*	*	*	*	*	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.

Campus Specific	Students:						
	General Studies	160	153	146	115	95	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.
	Other Undergraduate	155	170	152	146	167	
	Non-Degree	63	46	29	50	24	
	Total Students at Torrington	378	369	327	311	286	
	Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	478	468	404	383	420	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

Waterbury Campus							
Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1001	1014	1021	1000	1019	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.
	6 Year Graduation Rate	36%	43%	40%	35%	43%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Undergraduate Credit Hours/Faculty	567	577	657	657	690	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	12	14	16	17	17	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	20%	29%	36%	20%	33%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; and 1997 for the 2003 rate.
	Faculty: % Underrepresented	0%	3%	7%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students:						This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.
	General Studies	124	137	142	139	120	
	Other Undergraduate	483	615	677	699	741	
	Non-Degree	72	58	89	79	59	
	Graduate Business	28	49	66	85	93	
	Graduate Nursing	0	0	1	1	1	
	Total Students at Waterbury	707	859	975	1,003	1,014	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	339	385	434	467	462	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Center for Continuing Studies

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Undergraduate Credit Hours/Faculty	127	247	283	249	353	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
Research & Graduate Education	Graduate Credit Hours/Faculty	27	42	101	121	100	Tenth-day census (fall and spring semesters) of student credit hours generated from graduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
Diversity	Faculty: % Underrepresented	11%	25%	22%	11%	0%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate		17%	13%	12%		Percentage of undergraduate alumni of Continuing Studies who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .

Other Specific	Bachelor of General Studies (B.G.S.):						
	Majors All Campuses	945	1,041	1,062	978	877	
	Degrees	291	318	334	368		
	Master of Professional Studies (M.P.S.):						
	Majors All Campuses		20	62	119	103	Online master's degree program with three fields of study - Human Resource Management, Humanitarian Services Administration, and Homeland Security Leadership.
	Degrees		0	2	9		
	University-wide Registrations for Summer Sessions and Winter Intersession:						
	Summer Sessions Credit Programs	10,513	11,108	11,254	10,943	11,156	University official summary of enrollments at all campuses in summer session or winter intersession credit courses offered by any school or college as well as by CCS. Includes all undergraduate and graduate/professional offerings with the exception of the Schools of Medicine and Dental Medicine. Individuals are counted once per registered session regardless of number of courses taken. Summer sessions, including the May Term, may include up to five separate registrations.
	Winter Intersession Credit Programs	1,203	1,390	1,209	1,281	1,345	
	CCS Registrations for Non-Credit Programs	43,444	29,419	28,063	23,018	22,884	Registrations for CCS Non-Credit Programs. Additional non-credit programs are offered by the schools and colleges and many UConn offices. CCS Non-Credit Programs have been restructured or eliminated in recent years to reflect the Center's change in mission. Center for Economic Education in FY05 was transferred to Department of Economics in the College of Liberal Arts and Sciences. Programs discontinued at the end of FY 07 included the Real Estate and Pharmacy Technology Certificate Programs and the Investor Relations Program. New programs in the process of planning or implementation include the Nonprofit Leadership and Strategic Networks, Executives Without Borders, and Sustainability Programs.
CCS Partnerships:							
External Partners	110	193	46	123	67	Center for Continuing Studies report of number of external and international partners. Additional partnerships have been established through the schools and colleges and several offices at UConn.	
International Partners	9	11	1	2	3		

College of Liberal Arts & Sciences - Summary

Metrics 5 Year Trend		FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1155	1163	1177	1180	1178	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years.
	Undergraduate Credit Hours/Faculty	663	635	605	615	602	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
	Student/Faculty Ratio	22	21	19	20	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Research & Graduate Education	Graduate Credit Hours/Faculty	52	49	45	46	47	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	23	24	28	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	10	10	9	11	11	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$70	\$72	\$66	\$64		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	6%	6%	7%	7%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.
Resources	Alumni Giving Rate		20%	17% / 16%	16% / 13%		Percentage of undergraduate / graduate alumni of Liberal Arts and Sciences (including Human Development and Family Studies) who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2006 through June 30, 2007. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

College Specific	Indicators of Faculty Scholarly Productivity:						Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences disciplines. All departments, including Human Development and Family Studies, are included in all years.
	Peer-reviewed Journal Articles	783	902	1,083	1072		
	Scholarly Books	60	87	94	90		
	Full Paper Conference Proceedings	281	298	394	433		
	Book Chapters	172	192	275	243		
	Novels, Plays, and Other Creative Writing	23	45	39	53		
	Editorial Positions	569	579	630	633		
	Major Officer: Large National/International Societies	35	36	42	47		
Memberships: National/International Peer Review Committees	151	169	175	147			